The AAPCSW is a national organization with over 16 chapters throughout the country and is open to all clinical social workers who wish to support our aims and purposes (see page 12 of the Newsletter). Our membership includes private practitioners, social workers in community agencies, psychoanalysts, psychoanalytic psychotherapists, and also professionals, friends, students, and retirees who share our interests. The AAPCSW actively promotes the contributions of psychoanalysis within schools of social work and to the general social work community. This special catalog is intended as a resource guide for our newsletter readers.

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The Westchester Center for the Study of Psychoanalysis and Psychotherapy

WCSP was chartered in 1974 by the Regents of the University of the State of New York to meeting the training needs of mental health professionals. WCSP is interdisciplinary, nonhierarchical, and committed to the collaboration between faculty and candidates in the development of curriculum, policies, and a strong educational milieu. The faculty represents a range of contemporary psychoanalytic perspectives. It is committed to a continuing reassessment of psychoanalysis and psychotherapy in the light of new knowledge and developments in the profession. WCSP is committed to offering financial assistance to candidates in all training programs.

The Psychoanalytic Training Program (four years) is designed to provide candidates with a firm grounding in psychoanalytic theory and practice through courses, supervised psychoanalytic clinical work, and a personal analysis.

The Adult Psychotherapy Training Program (two years) provides candidates with advanced training in psychotherapy through courses and supervised clinical work.

The Child and Adolescent Psychotherapy Program (two years) provides candidates with advanced training in psychotherapy with children, adolescents, and their families through courses and supervised clinical work.

The Psychoanalytic Supervisory Training Program (one year) is designed to develop the skills and theoretical background consistent with supervisory responsibilities.

The Treatment Service of WCSP provides psychoanalysis and psychoanalytically-oriented psychotherapy for those in the community interested in obtaining such treatment at low cost.

For further information, please contact WCSP at 260 Stuyvesant Avenue, Rye, NY 10580, phone 914.967.1300, or on the web at www.wcspp.org. An Open House is scheduled for March 15, 2008. We welcome your interest and inquiries.

The National Psychological Association for Psychoanalysis

Writers, professors, social workers, physicians, psychologists, lawyers, artists, philosophers, and others comprise NPAP, one of the oldest and largest nonmedical institutes in the United States. NPAP evolved from pioneering seminars begun in 1948 by Theodor Reik, a student of Sigmund Freud and a seminal voice in psychoanalysis. Mindful of a legacy reaching back to Freud and Theodor Reik’s position as a nonmedical analyst, the Institute currently offers comprehensive psychoanalytic training that encompasses a range of theoretical orientations designed to prepare candidates for the professional practice of psychoanalysis. It also honors the principle, made clear by Freud in The Question of Lay Analysis (1926), that psychoanalysis is a profession independent of other training. Chartered by New York State to train candidates with at least a master’s degree, NPAP offers a program that is enriching, stimulating and interdisciplinary. NPAP is proud of several distinctive aspects of its training.

Clinical experience is provided for candidates via referrals from the Theodor Reik Clinical Center for Psychotherapy (TRCC).
The Institute for Psychoanalytic Training and Research

Since its founding more than four decades ago, IPTAR's mission has been to provide rigorous and high-quality psychoanalytic training steeped in classical and contemporary Freudian thought. Our updated and revised curriculum offers course work in object relations theory, narcissistic regulatory processes, child development, ego psychology, and current issues in the “widening scope” of psychoanalysis, as well as classical Freudian theory.

Our mission and orientation are only part of what makes IPTAR a worthwhile and appealing place to attend for advanced training. IPTAR today is a thriving, vibrant institution. In recent years it has developed and added to its roster new training programs: the Child and Adolescent Psychotherapy Training Program, the Socio-Psychoanalytic Training Program in Organizational Development and Consultation, and the Introductory Psychoanalytic Program. We have also created a clinic which delivers low-cost treatment to our surrounding community and which, at the same time, offers candidates the possibility of augmenting their clinical experience while earning an income and receiving free supervision from IPTAR psychoanalysts.

IPTAR’s candidates can and do serve on virtually all of IPTAR's committees and all of its governing boards. And the organization as a whole functions as a home where graduates and members can continue throughout their professional lives to engage in learning, sharing of ideas, research, and ongoing commitment to the field of psychoanalysis.

IPTAR has the distinction of being one of the first non-medical institutes to become affiliated with the International Psychoanalytical Association and all graduates of IPTAR's psychoanalytic training are eligible for membership in the IPA.

For further information, please feel free to contact us at 212.427.7070 or on the web at IPTAR.org.
Institute for Contemporary Psychotherapy

FOUR YEAR TRAINING PROGRAM IN

PSYCHOANALYSIS
• Choice of Day or Evening training track
• Relational/Interpersonal focus with Object Relations
• Self Psychological and Classical segments
• Twice a week individual supervision with Senior Staff
• Opportunities to work in ICP’s divisions:
  Center for the Study of Anorexia and Bulimia, Trauma
  Division, Family and Couples Treatment, Gay and
  Lesbian Affirmative Therapy, Child & Adolescent Services.

Upcoming SATURDAY events
March 15th
Embodied in the Polyrythmic Weave of Clinical
Interaction
Steven H. Knoblauch, PhD
March 29th
SPRING OPEN HOUSE
April 5th
Psychoanalysis & the Neurosciences:
A Dialogue between Brain, Mind and Culture
Brian Koehler, PhD

Institute for Contemporary Psychotherapy
1841 Broadway, New York, NY 10023
(212) 333-3444  lmanca.training@icpnyc.org

The Institute for Contemporary Psychotherapy

Four-Year Program in Psychoanalysis and Psychotherapy

The Institute for Contemporary Psychotherapy (ICP) was
founded in 1971, and was granted a provisional charter by the
Regents of the University of the State of New York in September
of 1973. The Institute received its permanent charter on Janu-
ary 8, 1978, and it is presently incorporated as a nonprofit
corporation.

The aims of ICP are to provide training in psychoanalysis
and psychoanalytic psychotherapy for qualified professionals
and to provide, at moderate cost, the full range of psychothera-
peutic services and a research setting in which knowledge of
the psychotherapeutic process can be advanced.

It is our philosophy that the development of treatment
skill and competence can best be carried out in a setting in
which the continued personal growth of the therapist is fos-
tered. The program, therefore, emphasizes the development
of personal awareness as well as the development of technical
skills and theoretical knowledge. Courses are offered from a
variety of theoretical and clinical perspectives, including Freud,
Sullivan, Object Relations, Dreamwork, Self Psychology, Rela-
tional Theory, and Development from infancy to older adults.

In addition to our adult treatment division, there are
divisions for the treatment of trauma, children and adolescents,
family and couples, persons with eating disorders, older adults,
artists, groups, and gay and lesbian affirmative psychotherapy.
Candidates have the opportunity to work in these divisions and
accrue hours towards the requirement for graduation.

Candidates are assigned patients from the Institute’s clinical
services which provide psychoanalysis and psychoanalytic
psychotherapy for a current population of over 600, a third of
them seen more than once a week. Professional treatment staff
currently number over 150. In addition, there are over 100 su-
pervisors and faculty members. Considerable attention is given
to both the development of a treatment plan and to the suitabil-
ity of the therapist for the particular patient and problem under
consideration.

Two-Year Program in Contemporary Psychodynamic Psychotherapy

ICP’s Two-Year Program in Contemporary Psychodynamic
Psychotherapy is a convenient evening program designed to
provide an intensive learning experience combining course
work, individual and group supervision, patient contact, and
individual psychoanalytic psychotherapy.

The program starts in September and consists of two
semesters of 15 weeks each. Classes meet on Tuesday evenings
from 6:00 to 9:15 p.m., with participants attending one clinical
course, one theoretical course, and one group supervision
course. The course work covers the essential concepts of psy-
choanalytic psychotherapy with an emphasis on clinical appli-
cation. Through class work and supervision, participants will
be helped to develop their understanding of patients, their
capacity for effective therapeutic communication, and their
ability for use of self in the treatment setting.

Each student will work with two patients in weekly
psychotherapy. Students may be assigned patients from the
Institute’s clinic and be paid on a fee-per-session basis. Upon
approval by their supervisors, students may opt instead to work
with patients from private practice or work settings.
Every student will participate in one group and one individual supervision session weekly with a program supervisor. Students are expected to be in psychoanalytic psychotherapy at least once weekly, starting with their first semester.

Graduates are eligible to apply to the four-year analytic program. If accepted, they may receive credit and start in the second year of the four-year program.

In addition to the formal program, students learn by participating in the environment of a vital institute. ICP provides a lecture series, trauma and sexuality workshops, and the opportunity to be part of a professional community.

For further information, please call the Institute in Contemporary Psychotherapy at 212.333.3444.

The Manhattan Institute for Psychoanalysis

The Manhattan Institute for Psychoanalysis offers both an intensive and comprehensive five-year psychoanalytic training program and a one-year psychoanalytic psychotherapy program. Our core theoretical framework is Contemporary Interpersonal and Relational Psychoanalysis.

Candidates and graduates are an integral part of the administrative committee structure and are encouraged to be active participants in shaping policy and in initiating changes.

The Institute sponsors two separate psychotherapy centers: a general referral service designed to help candidates find analytic treatment cases to fulfill Institute requirements and to assist in early development of a practice, and the Trauma Treatment Center, which offers additional educational opportunities and referrals for candidates and graduates who complete the training program.

The Manhattan Institute is interested in candidates who are mature, flexible in their thinking, and committed to professional development as psychoanalysts.

Please call 212.422.1221 to be placed on our mailing list to receive notice of colloquia, our training bulletin, and other information.

* Low-cost individual or group supervision is offered by faculty and graduates for qualified nonmatriculated professionals.

New Professionals Mentorship Program

Seasoned professionals (eight or more years post-license) working with new professionals, giving guidance and direction to help with career development and career enhancement.

Contact Leah Harp
312.243.0919 or leahharpgmail.com
NYFS New York Freudian Society & Psychoanalytic Training Institute

Training Programs in New York City
Our innovative programs emphasize analytic listening, clinical immersion, and an integration of contemporary psychoanalytic perspectives.
We offer:
• Child and Adult Psychoanalysis Programs leading to membership in the International Psychoanalytical Society
• Two-year Psychoanalytic Psychotherapy Program
• Anni Bergman Parent-Infant Training Program (in partnership with IPTAR)
• One-year introductory Explorations Program
• One-year Fellowship Program involving mentoring with senior faculty

For more information call Debra Gill at 212-534-0669.
Visit us at www.nyfreudian.org

NYFS New York Freudian Society & Psychoanalytic Training Institute

Two-Year Psychoanalytic Psychotherapy Program in NYC
To meet today's career and training demands, this innovative program of once-a-week evening classes features:
• a curriculum that spans the life cycle from a developmental perspective
• a theoretical foundation in dynamic models of the mind
• an integration of theory with technique as applied to clinical practice
• distinguished lecturers and experienced faculty

Free weekly supervision is included in tuition, and a certificate is awarded upon program completion.

For more information call Loretta Hayes at 212-463-8036.
Visit us at www.nyfreudian.org

The Training Institute of the New York Freudian Society
The Training Institute of the New York Freudian Society offers comprehensive training in adult and child psychoanalysis and a program in parent-infant dyadic treatment. The adult psychoanalytic training is also available in Washington, D.C.

Psychoanalytic training seminars begin with a core common to the adult and child programs. This includes an introduction to basic psychoanalytic theory and its historical development from infancy through maturity, the concept of the unconscious, the theory of the drives and narcissistic regulatory processes, the principles of ego psychology and object relations, and the formation of dreams, fantasies and symptoms. Throughout the curriculum, the focus is on the origins, development, and elaboration of psychoanalytic ideas. Continuous case seminars give candidates the opportunity to integrate theory and its clinical application with a broad range of patients.

The Program for the Study of Parent-Infant and Parent-Toddler Relationships and Dyadic Treatment is a three-year program for graduate analysts who study infant research, the application of infant studies to clinical work, and the treatment of infants/toddlers and their primary caretakers.

Our two-year program in psychoanalytic psychotherapy offers a curriculum spanning the life cycle and developmental issues. Coursework and supervision will emphasize clear understanding of technique and its application to clinical practice.

Candidates are served by an effective candidate's organization with representatives on major Society committees and a Consultation Service which actively seeks patient referrals for candidates. Tuition assistance, affordable fees for supervision, and reduced fees for psychoanalysis are available.

The New York Freudian Society is a Component Society of the International Psychoanalytic Association and all graduates qualify for membership in that organization.

The Psychoanalytic Psychotherapy Study Center
The Psychoanalytic Psychotherapy Study Center is dedicated to using multiple theoretical perspectives to provide high-level training in psychoanalysis and psychoanalytic psychotherapy to psychologists, social workers and other qualified mental health practitioners. While the curriculum and study environment are formulated to provide a solid grounding in basic psychoanalytic theory, PPSC operates from the premise that psychoanalytic training is enriched by exposure to all major theoretical orientations. We believe openness to different approaches will greatly facilitate the growth and development of the clinician. The study environment challenges the candidate to compare and integrate significant contributions of all major orientations: Contemporary Freudian Analysis, Modern Psychoanalysis, Object Relations, Self Psychology, Relational, Interpersonal, and Intersubjective Theory.

Our goal is to graduate psychoanalysts and psychotherapists who represent our unique tradition of diversity, recognition and respect for the individual. PPSC's focus is on helping practitioners find a consistent, theoretically based approach that works best for them. Classes, group supervision, personal analysis, individual
supervision and an integrated curriculum enable the candidate to accomplish these goals.

PPSC offers a four-year Psychoanalysis Training Program and a three-year Psychoanalytic Psychotherapy Training Program. The four-year program requires more personal analysis and supervision and final year of course work that further compares and integrates theory.

PPSC also offers Continuing Education seminars and an extensive lecture series integrating psychoanalysis and addictions and workshops throughout the year.

In the spirit of what we believe psychoanalysis to be, PPSC is committed to community, curiosity, and collegiality that foster openness to learning from each other.

The New York School for Psychoanalytic Psychotherapy and Psychoanalysis

NYSPP recognizes that psychoanalytic psychotherapy is a distinct professional discipline within the mental health field and requires its own rigorous training. The school’s training program is based on contemporary theory which integrates the perspective of psychosexual development and ego psychology with the contributions of object relations, conflict theory, and self-psychology. This blend of proven, contemporary theory provides a dynamic and clear understanding of the human mind. Graduates complete their training with the skills necessary to evaluate and treat a wide range of patient problems.

NYSPP’s three-year program is relevant and oriented to the needs of clinicians who practice in a variety of settings. Classes meet in Manhattan on Monday evening for two 15-week seminars over three years.

NYSPP offers an additional two-year training program in psychoanalysis. This program is open to graduates of our psychotherapy program and to other equally qualified candidates.

NYSPP offers a two-year Child and Adolescent training program. This program blends contemporary psychoanalytic theories with practical interventions to support families and children facing difficult realities. Students study infant development research and ego psychology, with contributions of object relations and other modern psychoanalytic theory. We recognize the importance of knowledge within a multicultural environment such as New York City and emphasize the role of culture and ethnicity throughout our training. Practice courses offer the opportunity to discuss clinical case material in a supportive and confidential learning environment.

NYSPP maintains Clinical Services on Long Island, Westchester, New Jersey, and New York City. An annually published membership directory facilitates networking and referrals.

NYSPP has an active Alumni Association which sponsors major professional meetings open to the public. It also hosts smaller meetings for members and candidates, and special workshops and seminars for ongoing learning.

2008 Scientific Meeting, Sunday, March 30, 1:00 to 4:00pm at the Lighthouse Conference Center in New York City.
Speaker: Susan Vaughn. For more information or to register, please contact Carmen Mazza at cmazza@nyc.rr.com.

NYSPP, 200 West 57th Street, New York, NY 10019, 212.245.7045, Fax 212.873.4979, nyspp.org.

PPSC does not discriminate on the basis of race, color, religion, sex, sexual orientation, national or ethnic origin, or any other basis protected by federal, state, or local law.

For more information contact PPSC at: (212) 633-9162
visit our website: www.ppsc.org
or send us an email: ppsc@worldnet.att.net
The twenty-first century has begun with an increased threat of terrorism, struggles over class and racial equality, and economic inequities. At the same time advances in neuroscience and human development are providing us with a greater understanding of mental health. The theme of the conference is meant to evoke the myriad ways in which psychoanalytic theory and practice attempts to enhance the human condition.

www.aapesw.org

The 11th AAPCSW Conference will be held February 26 - March 1, 2009 at the New York Marriott Downtown

http://www.aapcsw.org

Call for papers deadline
April 15, 2008

The Autistic Child: Myths, Meanings, Mental Life, and Methods of Treatment

Where Have All The Drives Gone . . . And Why?

The N. J. Institute for Training in Psychoanalysis
800 Catalpa Ave.
Teanack, NJ 07666
201-836-1065
www.njinstitute.com
njinstitute@aol.com

NJ Institute presents 2 conferences, co-sponsored by The N.J. Society for Clinical Social Work

Sunday, March 2, 2008
8:30 a.m. - 3:30 p.m., 5 CEUs
Anni Bergman, Ph.D., William Singletary, M.D., and Burton N. Seitler, Ph.D.

$110; $95 (students); includes buffet lunch

Sunday, April 6, 2008
8:30 a.m. - 1 p.m., 3 CEUs
Charles Brenner, M.D., Prof. Martin S. Bergmann, and Charlotte Schwartz, LCSW, Moderator

$95; $75 (students); includes continental breakfast

CEUs approved by NBCC and NJSCSW