The NMCOP is a national organization with over 16 chapters throughout the country and is open to all clinical social workers who wish to support our aims and purposes (see page 17 of the Newsletter). Our membership includes private practitioners, social workers in community agencies, psychoanalysts, psychoanalytic psychotherapists, and also professionals, friends, students, and retirees who share our interests. The NMCOP actively promotes the contributions of psychoanalysis within schools of social work and to the general social work community. This Special Pull-Out Catalog is intended as a resource guide for our Newsletter readers.

New Professionals Mentorship Program
Seasoned professionals (eight or more years post-license) working with new professionals, giving guidance and direction to help with career development and career enhancement.

Contact Bob Adams
708.567.4075 or bobadams@mshv.org
Consider **IPTAR** for advanced training in **PSYCHOANALYSIS** or **PSYCHOTHERAPY**

- **TRAINING PROGRAM IN PSYCHOANALYSIS**
  a certification program with a contemporary psychoanalytic curriculum

- **CHILD AND ADOLESCENT PSYCHOTHERAPY PROGRAM**

- **INTRODUCTORY PROGRAM**
  an introduction to psychoanalysis for people from non-mental health fields as well as mental health professionals

- **IPTAR CANDIDATES ORGANIZATION AND MEMBERSHIP SOCIETY**
  a lively community for on-going professional development

- **IPTAR CLINICAL CENTER**
  a clinic that offers patient referrals and free supervision to all IPTAR candidates

- **INTERNATIONAL PSYCHOANALYTICAL ASSOCIATION**
  affiliation with the IPA is available to all IPTAR members

- **ACTIVE AND VARIED COMMUNITY PROJECTS**

- **SOCIO-ANALYTIC TRAINING PROGRAM IN ORGANIZATIONAL DEVELOPMENT AND CONSULTATION**

**To find out more, please contact:**
Phyllis Hopkins, Ph.D. 203-386-8147
and visit our website at [www.iptar.org](http://www.iptar.org)

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**The Institute for Psychoanalytic Training and Research**

Since its founding more than four decades ago, IPTAR’s mission has been to provide rigorous and high-quality psychoanalytic training steeped in classical and contemporary Freudian thought. Our updated and revised curriculum offers course work in object relations theory, narcissistic regulatory processes, child development, ego psychology, and current issues in the “widening scope” of psychoanalysis, as well as classical Freudian theory.

Our mission and orientation are only part of what makes IPTAR a worthwhile and appealing place to attend for advanced training. IPTAR today is a thriving, vibrant institution. In recent years it has developed and added to its roster new training programs: the Child and Adolescent Psychotherapy Training Program, the Socio-Psychoanalytic Training Program in Organizational Development and Consultation, and the Introductory Psychoanalytic Program. We have also created a clinic which delivers low-cost treatment to our surrounding community and which, at the same time, offers candidates the possibility of augmenting their clinical experience while earning an income and receiving free supervision from IPTAR psychoanalysts.

IPTAR’s candidates can and do serve on virtually all of IPTAR’s committees and all of its governing boards. And the organization as a whole functions as a home where graduates and members can continue throughout their professional lives to engage in learning, sharing of ideas, research, and ongoing commitment to the field of psychoanalysis.

IPTAR has the distinction of being one of the first non-medical institutes to become affiliated with the International Psychoanalytical Association and all graduates of IPTAR’s psychoanalytic training are eligible for membership in the IPA.

For further information, please feel free to contact us at 212.427.7070 or on the web at IPTAR.org.

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**Training Institute for Mental Health**

The Training Institute for Mental Health, founded in 1962, is chartered by the Board of Regents of the University of the State of New York for the purpose of offering training to social workers, psychologists, psychiatrists, and psychiatric nurses. Training is offered in psychoanalysis, psychoanalytic psychotherapy, basic concepts in psychotherapy, group therapy, couples therapy, and in the supervision of the psychotherapeutic process. In addition, continuing education courses are offered to mental health professionals.

The TI training programs are carefully thought out, rigorous, and realistic. The mental health practitioner is prepared for clinical practice with solid grounding in
psychoanalytic theory, both traditional and contemporary, extensive and appropriate clinical experience, intensive and supportive supervision, assistance in developing private practice, and referrals after graduation. Fellowships, which will cover the cost of tuition and supervision, are available to students in the programs in psychoanalytic psychotherapy, psychoanalysis, and couples therapy.

Courses are taught by a distinguished faculty of practicing psychoanalysts. Many have published articles and books in the field and all have a wealth of both practical experience and scholarly knowledge. At the Training Institute you will be taught and supervised by professionals who are committed to the highest standards of professional practice, professionals who can help you become a successful and highly competent practitioner.

The TI has a strong commitment to the community. It sponsors an extensive series of programs, lectures, workshops, and consultations for both the lay and professional community. We also have an active Speakers Bureau, Outreach Program, and Community Relations Department.

The Training Institute evaluates students for admission without regard to sex, age, race, religion, sexual orientation, country of origin, or ethnic background.

The Training Institute is a member of the Council of Psychoanalytic Psychotherapists.

For further information please contact Kathleen Quinn, CSW, Director of Admissions, Training Institute for Mental Health, 22 West 21 St, New York, NY 10010-6904, 212.627.8181 ext. 55. www.timh.org.
The Training Institute of the New York Freudian Society

The Training Institute of The New York Freudian Society offers comprehensive training in adult and child psychoanalysis and a program in parent-infant dyadic treatment. The adult psychoanalytic training is also available in Washington, D.C.

Psychoanalytic training seminars begin with a core common to the adult and child programs. This includes an introduction to basic psychoanalytic theory and its historical development from infancy through maturity, the concept of the unconscious, the theory of the drives and narcissistic regulatory processes, the principles of ego psychology and object relations, and the formation of dreams, fantasies and symptoms. Throughout the curriculum, the focus is on the origins, development, and elaboration of psychoanalytic ideas. Continuous case seminars give candidates the opportunity to integrate theory and its clinical application with a broad range of patients.

The Program for the Study of Parent-Infant and Parent-Toddler Relationships and Dyadic Treatment is a three-year program for graduate analysts who study infant research, the application of infant studies to clinical work, and the treatment of infants/toddlers and their primary caretakers.

Our two-year program in psychoanalytic psychotherapy offers a curriculum spanning the life cycle and developmental issues. Course work and supervision will emphasize clear understanding of technique and its application to clinical practice.

Candidates are served by an effective candidate’s organization with representatives on major Society committees and a Consultation Service which actively seeks patient referrals for candidates. Tuition assistance, affordable fees for supervision, and reduced fees for psychoanalysis are available.

The New York Freudian Society is a Component Society of the International Psychoanalytic Association and all graduates qualify for membership in that organization.

The Institute for Clinical Social Work

The Institute for Clinical Social Work was founded 25 years ago to offer advanced programs with a psychodynamic perspective. The Institute’s fully accredited PhD program was uniquely designed for practicing clinical social workers. We are setting the trend in clinical education, as our alumni are leaders in the field of clinical social work.

The Institute is a stimulating environment for academic and professional development in which faculty and students work closely to optimize each student’s individual learning. Our faculty is composed of expert clinicians, researchers and educators who are distinguished by their contributions to the field, and actively invested in the education and training of our students.

The PhD Program: At the heart of the Institute is our clinically focused doctoral program. Students may enroll on a full or part time basis. Classes are held 16 weekends a year in
Thinking PhD?

Attend an “Open Class” to learn how ICSW’s unique doctoral program for practicing clinicians will help you attain clinical excellence and expand your career opportunities.

At the Institute for Clinical Social Work, we offer the scholarship of a university and the intimacy of a small school.

- Our contemporary psychodynamic perspective applies to a broad range of practice settings.
- Consultation with our expert faculty advances your clinical and research skills where it matters most—in your practice.
- Commuters and busy professionals benefit from our alternating weekend class schedule.

Visit Chicago and join us for an “Open Class” day on Saturday, March 10, 2007 to attend a class and meet with Dean Amy Eldridge, faculty, and students.

For more information about ICSW or to reserve a seat, visit www.icsw.edu/openclass or call Christina Gonzales, Recruitment Director at (312) 726-8480 at ext. 29.

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Westchester Center for the Study of Psychoanalysis and Psychotherapy

WCSP was founded over thirty years ago to provide advanced training in psychoanalysis and psychotherapy for mental health professionals. WCSP is interdisciplinary, nonhierarchical, and chartered by the Regents of the University of the State of New York. The faculty represents a range of contemporary psychoanalytic approaches and is committed to a continuing reassessment of ideas in light of new knowledge and developments in the field. Both candidates and faculty have a mutual role in the shaping of curriculum, policies, and a strong educational community.

The Psychoanalytic Training Program (four years) is designed to provide candidates with a firm grounding in psychoanalytic theory and practice through courses, supervised psychoanalytic clinical work, and a personal analysis. Financial aid is available to eligible candidates in the Psychoanalytic Program.

The Psychotherapy Training Program (two years) provides candidates with advanced training in psychotherapy through courses and supervised clinical work.

The Child/Adolescent Psychotherapy Program (two years) provides candidates with advanced training in psychotherapy with children, adolescents, and their families through courses and supervised clinical work.
Psychoanalytic Psychotherapy Study Center

The Psychoanalytic Psychotherapy Study Center is dedicated to using multiple theoretical perspectives to provide high-level training in psychoanalysis and psychoanalytic psychotherapy to psychologists, social workers and other qualified mental health practitioners. While the curriculum and study environment are formulated to provide a solid grounding in basic psychoanalytic theory, PPSC operates from the premise that psychoanalytic training is enriched by exposure to all major theoretical orientations. We believe openness to different approaches will greatly facilitate the growth and development of the clinician. The study environment challenges the candidate to compare and integrate significant contributions of all major orientations: Contemporary Freudian Analysis, Modern Psychoanalysis, Object Relations, Self Psychology, Relational, Interpersonal, and Intersubjective Theory.

Our goal is to graduate psychoanalysts and psychotherapists who represent our unique tradition of diversity, recognition and respect for the individual. PPSC’s focus is on helping practitioners find a consistent, theoretically based approach that works best for them. Classes, group supervision, personal analysis, individual supervision and an integrated curriculum enable the candidate to accomplish these goals.

PPSC offers a four-year Psychoanalysis Training Program and a three-year Psychoanalytic Psychotherapy Training Program. The four-year program requires more intensive personal analysis and supervision and final year of course work that further compares and integrates theory.

PPSC also offers Continuing Education seminars and an extensive lecture series integrating psychoanalysis and addictions and workshops throughout the year.

In the spirit of what we believe psychoanalysis to be, PPSC is committed to community, curiosity, and collegiality that foster openness to learning from each other.

The New York School for Psychoanalytic Psychotherapy and Psychoanalysis

NYSPP recognizes that psychoanalytic psychotherapy is a distinct professional discipline within the mental health field and requires its own rigorous training. The school's training program is based on contemporary theory which integrates the perspective of psychosexual development and ego psychology with the contributions of object relations, conflict theory and self-psychology. This blend of proven, contemporary theory provides a dynamic and clear understanding of the human mind. Graduates complete their training with the skills necessary to evaluate and treat a wide range of patient problems.

NYSPP's three-year program is relevant and oriented to the needs of clinicians who practice in a variety of settings. Classes meet in Manhattan on Monday evening for two 15-week seminars over three years.
NYSPP offers an additional two-year training program in psychoanalysis. This program is open to graduates of our psychotherapy program and to other equally qualified candidates.

NYSPP offers a two-year Child and Adolescent training program. This program blends contemporary psychoanalytic theories with practical interventions to support families and children facing difficult realities. Students study infant development research and ego psychology, with contributions of object relations and other modern psychoanalytic theory. We recognize the importance of knowledge within a multicultural environment such as New York City and emphasize the role of culture and ethnicity throughout our training. Practice courses offer the opportunity to discuss clinical case material in a supportive and confidential learning environment.

NYSPP maintains Clinical Services on Long Island, Westchester, New Jersey, and New York City. An annually published membership directory facilitates networking and referrals.

NYSPP has an active Alumni Association which sponsors major professional meetings open to the public. It also hosts smaller meetings for members and candidates, and special workshops and seminars for ongoing learning.


NYSPP, 200 West 57th Street, New York, NY 10019, 212.245.7045, Fax 212.873.4979, nyspp.org

National Psychological Association for Psychoanalysis

Writers, professors, social workers, psychologists, lawyers, artists, philosophers, and others comprise NPAP, the oldest and largest nonmedical institute in the Western Hemisphere. NPAP evolved from pioneering seminars begun in 1948 by Theodor Reik, a student of Sigmund Freud and a major voice in psychoanalysis. Mindful of a legacy reaching directly back to Freud, the institute offers comprehensive psychoanalytic training that is both grounded in the classical tradition and expanded by contemporary insights and research. It also honors the principle, made clear by Freud in The Question of Lay Analysis (1926), that psychoanalysis is a profession independent of other training. Chartered by New York State to admit candidates with at least a master’s degree, NPAP offers training that is enriching, spirited, and interdisciplinary.

NPAP is proud of several distinctive aspects of its training. • Clinical experience is provided for candidates via referrals from the Theodor Reik Clinical Center for Psychotherapy (TRCC). • Candidates are eligible to apply for the NYS License in Psychoanalysis after completion of our license-qualifying program. • Candidates have an active part in the governance of NPAP through the student organization.

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WCSPP, continued from page 4.

The Psychoanalytic Supervisory Training Program (one year) provides advanced training in psychoanalytic supervision through courses on the supervisory process.

The Treatment Service of WCSPP provides low-cost psychoanalysis and psychotherapy to people in the community who are referred for therapy to our candidates in training or graduates of WCSPP.

For further information, please contact WCSPP at 29 Sterling Avenue, White Plains, NY 10606, phone 914.946.9462, or on the web at www.wcspp.org. We welcome your interest and inquiries.

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• Our democratic, nonhierarchical, and collegial atmosphere allows for a nurturing, stimulating, and supportive experience that begins with training and lasts through membership in the organization after graduation.

For further information, call 212.924.7440, e-mail info@npap.org, or see our website www.npap.org. Check out dates for our semi-annual open houses.