

American Association for
Psychoanalysis in Clinical Social Work

AAPCSW

DREAMING
the FUTURE

November 6-9, 2025

Omni Austin Hotel Downtown
700 San Jacinto Street, Austin, Texas

Sponsored by the National Institute for Psychoanalytic Education and Research in Clinical Social Work, Inc. (NIPER), educational arm of AAPCSW.

Houston Psychoanalytic Society is approved by the American Psychological Association to sponsor continuing education for psychologists.
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Co-sponsored by the Institute for Clinical Social Work (ICSW-Chicago), and Psychoanalytic Psychotherapy Study Center (PPSC).



DREAMING OF FUTURE

As we move through unprecedented individual and collective pressures, our human capacity also allows us to experience joy amidst the turmoil. We can dream the future and feel, think, imagine, and even behave in different ways. Join us at this conference to examine how to go forward, applying multiple psychodynamic perspectives to what we are facing in the consulting room, in the broader world, and in ourselves—in the darkness and in the light.

About AAPCSW Crayton Rowe conducted a survey of NYC psychoanalytic training programs in 1975. The results showed that while social workers were the highest percentage of graduates, only a small number were teaching and supervising. In May 1980 at a meeting of the Clinical Social Work Federation, Rowe founded the National Membership Committee on Psychoanalysis in Clinical Social Work. NMCOP remained a committee within the Federation for 10 years before becoming an independent corporation in 1990. Rosemarie Gaeta negotiated independence from the Federation in 1990 and became its first president. From the beginning, the aim of NMCOP was the achievement of parity with other mental health professionals. In March 2007, NMCOP changed its name to the American Association for Psychoanalysis in Clinical Social Work to better reflect its standing and purpose. With members from across the country, AAPCSW has gained recognition for its educational programs, standard setting, and advocacy on behalf of clinical social workers practicing psychoanalysis or from a psychoanalytic perspective.

Room index on pages 24–25

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Greetings

Welcome to Austin, Texas, for our biennial conference. This is a time to connect with friends and meet new friends, and an opportunity to immerse ourselves in our intellectual and vibrant professional community. We have a program where you will experience fresh offerings from our colleagues that encourage us to consider what is captured in the conference theme *Dreaming the Future*, as we reflect on psychoanalysis in complex and challenging times. In an age of division and uncertainty, the opportunity to come together and engage in deep, empathic listening has never been more important.

I want to thank the conference planning program committee, the presenters, discussants, moderators, readers for the call for papers, and board members—all of whom worked hard to make this possible.

In the hope that you will partake in and enjoy stimulating dialogue at the conference.

Sincerely,

Janice Berry Edwards, PhD, MSW, LICSW, President, AAPCSW

Confidentiality

It is of utmost importance to secure the Confidentiality of all clinical material presented at our meetings. Here are the guidelines for attendees and presenters:

- Clinical material must not be discussed outside of the session in which it is presented and must not be recorded, conveyed, or disseminated in written or electronic form.
- A secure environment is to be utilized solely by the registered participant and protected from intrusion by, or exposure to, unauthorized persons.
- Presenters of case material must have obtained informed consent from the patient (or guardian) or taken other carefully considered measures to safeguard confidentiality.
- A participant must leave the session, if they suspect that they recognize the identity of a person.
- Failure to observe these guidelines constitutes a breach in ethical professional standards.

Note: Adopted from APsaA's guidelines

Thursday, November 6

4:00 – 6:00 pm ● Walking Tour of Austin

(Wear comfortable shoes. Meet at the Omni Hotel)

Experience the vibrant layers of Austin's past and present on a fully narrated walking tour beginning at the Omni Hotel and winding through iconic landmarks, including Driskill Hotel, Texas Capitol, and Congress Avenue. This immersive journey blends architectural marvels, quirky local history, and cultural touchstones, ending in the lively Rainey Street District for independent exploration, food and drinks. Complimentary ticket sponsored by AAPCSW. Separate registration. [For all conference participants and their guests.]

6:00 – 8:00 pm ● Meet Up at the Rainey Street District for Food & Drinks

This area offers speakeasies, restaurants and bars. Participants can split up in groups and go to various venues in the area. Self-pay. [For conference participants and their guests.]

Here are suggestions:

The Stay Put, 73 Rainey Street

Food Truck Lot, 75 Rainey Street

Banger's Sausage House and Beer Garden, 73 Rainey Street.

Friday, November 7

7:25 – 8:25 am ● Registration (Beverages served 8:00 – 9:15 am)

8:25 – 9:55 am ● PLENARY (1.5 CE)

1.

Never Look Away: Uvalde, American Patriarchy, and the Slaughter of Innocents

Carolyn M. Bates, PhD
Mario Starc, PhD, LCSW, Moderator

This presentation will explore questions behind the current American epidemic of mass school shootings. It posits that cultural complexes underlie the country's willingness to let its children continue to be victimized, as though to sacrifice them on the altar of an archetypally violent ethos. There is a strong likelihood that internal experiences of alienation, resentment, and contempt are often at play in the individuals who carry out such violence. However, this paper also suggests that the uniquely American glorification of "the lone wolf," the "rugged individual," and the "misunderstood hero" fuels a supportive back-ground for mass shooters in our nation, a nation that appears to cling to ancient patriarchal attitudes in its valuing of weaponry. Such patriarchal attitudes, underscored by capitalism and the profits of the gun industry, are implicated in the territorial adhesion to American gun-rights and in the high cost paid by the blood of innocents.

After attending the presentation, participants will be able to

- Describe intrapsychic and social dynamics that may contribute to a perpetrator's vulnerability to take up arms against peers.
- Define a "cultural complex."
- Identify "cultural complexes" that may support perpetrators' choices to take up arms against peers.

2.

**Physically Separated,
Psychically Connected:
Technology as a Psychodynamic
Bridge in Migrant Families**

Cheryl Aguilar, MSW, LICSW
Joel Kanter, MSW, LCSW-C
Natalie Peacock-Corral, MSW, LCSW,
Moderator

Panel

This presentation conceptualizes “virtual parenting” among physically separated migrant families through the lens of Self Psychology. Drawing on Kohut’s tripolar model of the self, it explores how digitally mediated interactions facilitate selfobject experiences—mirroring, idealizing, and twinship—that sustain psychic cohesion and buffer against narcissistic injury. These interactions offer continuity of relational bonds despite physical absence.

After attending the presentation, participants will be able to

- Describe how selfobject experiences—mirroring, idealizing, and twinship—manifest in technology-mediated interactions between migrant parents and their children.
- Explain how virtual parenting practices support psychic cohesion and mitigate narcissistic injury in the context of forced family separation.

3a.

A Life Interrupted

Jane Abrams, DSW, LCSW
Karen Baker, MSW, Co-Chair, *Moderator*

This presentation describes the life of CW, who experienced gender incongruence after going through puberty in the late 1940’s. She was misdiagnosed, as a high school student, with schizophrenia, leading to decades of psychiatric hospitalizations and ineffective treatment. Based on interviews with CW, this presentation illustrates the clinical, ethical, and political importance of proper diagnosis and treatment, highlighting the devastating long-term consequences of misunderstanding, by mental health practitioners, of gender identity struggles in their patients, especially teenagers.

After attending the presentation, participants will be able to

- Describe how our mental health system failed to accurately diagnose and effectively treat a teenager who sought treatment for gender dysphoria.
- Discuss long-term consequences of psychiatric misdiagnosis of gender questioning teenagers.

3b.

**The Internal Developmental
Experience of Parents Who
Have a Gender Variant Child**

AAPCSW Child & Adolescent Committee
Barbara L. Gamble, MS, LLP
Karen Baker, MSW, Co-Chair, *Moderator*

Parenting gender variant children presents challenges both to parents’ internal development and to their tasks of parenting. There is little literature that directly addresses parents’ internal emotional experience of their child’s gender variance. In this paper, parent development and parenting tasks particularly relevant to parenting children with “differences” are reviewed along with Diane Ehrensaft’s delineation of parent experience with gender variant youth. Next, assumptions and biases are considered. Then, as the central focus, the presenter describes and discusses her own journey with a gender-variant child, augmented by the experiences of others.

After attending this presentation, participants will be able to

- Identify developmental stages and tasks of parenting a gender variant child.
- Discuss the importance of parents’ working through their internal conflicts evoked by parenting a gender variant child, in order to optimally address challenges for their children.

4a.

**Can We Do This Work?
Addressing Fear, Uncertainty, and
Capacity in Social Work Education**

Pamela Szczygiel, DSW, LICSW
Alexandrea Rich, PhD, LMSW, *Moderator*

This paper provides an overview of the wellness crisis within social work education. Further, it explores experiences from a first semester MSW theory course, as many in the classroom community, including the instructor, questioned their capacity to begin and sustain a social work career within a society that often feels less accepting and supportive of their social justice related professional pursuits. Psychoanalytic concepts will provide framework for examining the concerns of this sincere and curious group of students and comments from members of the psychoanalytic social work community will be elicited.

After attending this presentation participants will be able to

- Describe the unique challenges of supporting social work students and new practitioners in an era marked by increased professional burnout and hostility toward public welfare work.
- Discuss relational-psychoanalytic concepts to the process of professional development and education of the next generation of social workers.

Session 4 continues on page 6

4b. Workshop

"First-Timers" Workshop: Approaching an AAPCSW Conference and a Life in Psychoanalytic Social Work for Early Career Professionals

Daniel L. Buccino, LCSW-C, BCD
Alexandrea Rich, PhD, LMSW, Moderator

This presentation (re)introduces AAPCSW, highlighting its history and distinctive place within the psychoanalytic community, while offering guidance for new and prospective members on engaging with our flagship biennial conference, other membership benefits, and broadening professional perspectives. At a time of change within psychoanalysis, with generational, theoretical, and sociopolitical fault lines emerging within its organizations, this presentation explores the vital contributions of clinical social workers and the leadership roles they can assume in the field. This session will showcase diverse career and training paths, with insights from past AAPCSW leaders reflecting on their experiences and the future of psychoanalytic social work.

After attending the presentation, participants will be able to

- Describe the essential role clinical social workers have played—and continue to play—in the development and practice of psychoanalysis.
- Identify non-traditional career and training pathways available to psychodynamically and psychoanalytically oriented practitioners.

5. Panel

Endings: The Good, The Bad, and The Ugly

Barbara Berger, PhD, LCSW, BCD,
Presenter/Moderator
Sarah Goldberg, PhD, MSW

Traditional psychoanalytic theories have focused on early development and given less thought and research to midlife and late life developmental realities. Nowhere is that more evident than in the lack of training for clinicians around how to navigate aging or illness in their practices. Using frameworks for later developmental phases, this seminar will explore the challenges and benefits for clinicians as they navigate mid-and-late life realities. With the presentation of poignant clinician struggles, the presenters will explore the complexities and implications of choices that are made for the clinician, patients, and colleagues.

After attending the presentation, participants will be able to

- Describe the tasks of midlife and late-life and how they relate to clinical practice.
- Identify key developmental junctures to navigate aging as a clinician.
- Discuss the complexity of issues involved in ending a practice.

6. Workshop

Helping Couples "On the Brink": Collaboration between Individual and Couple Therapists Treating High-Conflict Couples

Gildo Consolini, PhD, LCSW
Lorraine R. Tempel, PhD, LCSW
Michael De Simone, PhD, LCSW, Moderator

This workshop will focus on the crucial role therapeutic collaboration between individual and couple therapists can play in working with couples who present with higher degrees of relational conflict based on early individual trauma for each member of the couple. Illustrative case material from the workshop leaders' experiences will be presented, and workshop participants will consider how collaborative work can help guide us as clinicians when working with those who challenge our own maintenance of hope in the clinical process.

After attending the presentation, participants will be able to

- Explain the need for active collaboration between the individual therapist and couple therapist—activity that goes beyond simply referring to each other, early in the work with high-conflict couples.
- Describe how the structure of the collaboration between the individual therapist and the couple therapist will be established and how the therapists will communicate with each other and with the couple about their ongoing clinical engagement.

7.

Asian Americans Dreaming: Psychoanalyzing the Daytime Horror/Nightmare of Bad Objects, Part-Objects and Self-Objects

AAPCSW Diversity & Social Action Committee

Phuongloan Vo, PhD, LISW-S

Lynn Rosenfield, PhD, LCSW, *Discussant*

Golnar Simpson, PhD, LCSW, *Chair, Moderator*

Generations of Asian Americans have lived in the USA since the 1700s, yet to this day, they are perpetually viewed as foreigners, their inclusion and belonging often questioned and conditional. This presentation is an advocacy for a subject largely silenced about a people whose presence is in/visible and their worth commoditized. The presenter examines core psychoanalytic concepts in relation to how Asian Americans are socially placed, theoretically conceptualized, and clinically treated. A review of the literature and analysis of transference and countertransference dynamics will foreground the exploration of "the Asian American problems," in relation to the unconscious and conscious disavowal of Asian American subjects in psychoanalytic conceptualization and praxis. Finally, the ways to move beyond wishful dreaming to building Asian American subjectivity and visibility will be discussed.

After attending the presentation, participants will be able to

- Identify and deconstruct the problems and challenges for Asian Americans in the US through psychoanalytic perspectives.
- Articulate insights and ways to advocate for better treatments of/for Asian American people.

12:15 – 1:15 pm • Lunch on Your Own

Restaurant list: <https://www.aapcsw.org/events/conference/>

1:15 – 3:15 pm • Sessions 8-13 (2.0 CE)

8.

From Projection to Presence: The Psychodynamic Weight of Representation for Black Male Clinicians

AAPCSW Diversity & Social Action Committee

D'Wayne James, PhD, LCSW

Janice Berry-Edwards, PhD, MSW, LICSW

Avah Toomer, MSW, *Moderator*

Golnar Simpson, PhD, LCSW, *Chair*

Panel

This panel explores the psychodynamic toll and emotional labor placed on Black male clinicians as they navigate systemic racism, internalized projections, and historical exclusion within predominantly white institutions. Grounded in a multi-site qualitative study and framed by theories of intersectionality, projective identification (Occupational Segregation Theory), and racialized countertransference (Social Learning Theory), the session highlights how BMCSWs manage visibility, authenticity, and survival in their roles. Presenters will offer clinical vignettes, research findings, and theoretical interpretations to invite more profound reflection on the psychic weight of representation and the need for racially conscious supervision and practice.

After attending the presentation, participants will be able to

- Describe the psychodynamic processes that affect Black male clinicians, including projective identification, racialized countertransference, and the false self.
- Identify adaptive strategies used by BMCSWs to maintain authenticity and emotional integrity while navigating professional invisibility, hypervisibility, and institutional marginalization.

9a.

Meaningful Surrender: To the Shared Third and Intersubjectivity

S. Christina Chang, LP, MBA

Susan B. Sherman, DSW, LCSW, *Moderator*

This paper explores how the analyst has experienced working with a patient who has a borderline personality structure. This presentation will focus on Object Relations Theory, including projective identification, the paranoid-schizoid position described by Melanie Klein, and the concepts of pathological organization and borderline organization described by Contemporary Kleinians. Also, a case will discuss a disclosure of countertransference involving unconscious enactments between analyst and analysand, allowing for further deepening of analytic material, which is navigated by leaning on Relational theory.

After attending the presentation, participants will be able to

- Identify the psychoanalytic matrix of the analysand's transference and analyst's countertransference, and how supervision aided the analyst's survival as a new object.
- Define the concept of surrender, which allowed for the emergence of unrecognized shame and trauma, thereby creating a shared Third.

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9b.

Living Between Borders: Intrapsychic Ecotones in the Immigrant Analytic Encounter

Elizabeth Haberer, LCSW-S, DSW, CGP
Susan B. Sherman, DSW, LCSW, Moderator

This paper introduces the ecological concept of ecotones as a metaphor for understanding the complex psychic terrain inhabited by immigrants. Drawing on clinical material, it explores how immigrants often occupy internal “borderlands” where vitality and psychic deadness coexist, shaped by dislocation, cultural rupture, and unformulated mourning. Recognizing and attending to these threshold states is especially urgent in today’s political climate, where the nuanced, transitional spaces of thought and discourse surrounding immigrants are challenged.

After attending the presentation, participants will be able to

- Describe the concept of “ecotones” to complex intrapsychic dynamics, particularly in navigating the interplay between psychic vitality and deadness in clinical work.
- Identify and clinically engage the subtle expressions of unformulated mourning as they emerge within the transference and therapeutic process.

10.

What Do Our Homes Mean to Us? The Personal and Clinical Impact of The LA Fires as Processed Through Our Case Consultation Group

Lynn Rosenfield, PhD, LCSW, Chair/
Presenter/Moderator
Samoan Barish, PhD, DSW, MSW
Renee Schwartz, PhD, LCSW
Sally Hackman, PhD, MFT

Panel

The panel will present the varied experiences of members of our clinical consultation group as we processed the impact of the devastating Los Angeles fires. We will share the meanings of “home” that emerged through our discussions, amplified by the first-hand narrative of one of our members whose house burned to the ground. The rest of us experienced secondary and shared trauma, as we, our friends, colleagues, and clients, including young children, had to evacuate or bear witness to terrifying stories and visual images.

After attending this presentation, participants will be able to:

- Identify a variety of meanings of the concept of home and how these associations shaped the nature of the grief for the victims of the fire and those who experienced secondary trauma.
- Describe the clinical challenges of helping children cope with the loss of their home, neighborhood, school and friends.
- Identify how our case consultation group provided a sense of “home” as clinicians in crisis supported each other and sorted out transference/countertransference and boundary dilemmas with patients navigating parallel experiences.

11.

From Janet to K: How is Dissociation being Conceptualized as a Therapeutic Modality in Ketamine Treatments

Matt Hiller, AM, LCSW
Kevin Barrett, AM, LCSW, Moderator

Ketamine has gained increasing popularity as a mental health treatment for depression, trauma, and anxiety. Known as a dissociative anesthetic, it can produce a sense of entering an alternate reality or “leaving one’s body.” This presentation highlights connections between contemporary discourses on the therapeutic uses of dissociation in ketamine treatments and the work of French psychiatrist Pierre Janet on trauma and hypnosis, suggesting that these discourses reanimate foundational debates in the history of psychoanalysis.

After attending the presentation, participants will be able to

- Describe connections between the work of Pierre Janet and current discourses on dissociation and trauma in ketamine treatments and psychedelic therapy.
- Identify potential risks and ethical challenges with using ketamine in the treatment of trauma.

12a.

The Appeal of Intersubjectivity: Lacan's Early Criticism of Countertransference

Nick Collura, LICSW

Mario Starc, PhD, LCSW, Moderator

This paper presents a critique of countertransference from a Lacanian perspective, focusing specifically on his grounding of psychoanalysis in intersubjectivity in his early seminars. A case from the literature is reexamined using Lacan's distinction between the imaginary and symbolic registers.

After attending the presentation, participants will be able to

- Describe Lacan's imaginary and symbolic registers.
- Discuss Lacan's early intervention in, and contribution to, psychoanalytic theory.

12b.

Being a Grandparent: Its Psychology and Impact on Analytic Practice

George Hagman, MSW, LCSW

(Paper read by Moderator)

Mario Starc, PhD, LCSW, Moderator

This presentation explores the psychoanalytic significance of grandparenting through the lens of Intersubjective Self Psychology (ISP), focusing on how becoming a grandparent transforms the analyst's subjectivity and clinical approach. Drawing on personal experience and clinical observation, the presenter proposes that grandparenting evokes core self-states—such as vitality, joy, and generative continuity—that deepen the analyst's capacity for empathic attunement and intersubjective responsiveness. The grandparent role both reactivates early organizing principles and introduces new selfobject experiences, which can broaden interpretive sensitivity and enhance therapeutic presence.

After attending the presentation participants will be able to

- Describe the developmental significance of grandparenting in the psychological life of the older person.
- Identify the ways in which the experience of grandparenting enhances the capacity for empathy towards patients with relational trauma.
- Assess specific ways that patients' experience of grandparenting can evoke conflicts regarding earlier parenting problems and relational deficits and integrate this understanding into treatment planning.

13a.

Heads I Win, Tails You Lose: Borderline Personality Disorder as a Disorder of Paradox

Mark L. Ruffalo, MSW, D.Psa

Edward Ross, LCSW, Moderator

Since its identification as a distinct form of psychopathology in the 1970s by Gunderson, various psychodynamic theories have attempted to explain the etiology and basic nature of borderline personality disorder. This presentation will explore the idea that BPD is best understood as a disorder of paradox or self-contradiction.

After attending the presentation, participants will be able to

- Trace the historical evolution of the borderline construct, especially models incorporating concepts of paradox and self-contradiction.
- Identify common communication patterns in borderline patients demonstrating the paradoxical nature of the disorder.

13b.

The Patient's Plan for Therapy: An Individualized, Case-Specific Approach to Treatment

Norman M. Sohn, PhD, LCSW, BCD

Edward Ross, LCSW, Moderator

Supported by empirical clinical research, Control Mastery Theory, a cognitive, relational, psychoanalytic perspective of how the mind works can help the patient master traumas. Control Mastery Theory and the Iterative Process of Therapy delineate how each patient works in therapy to master traumas. It is a case-specific approach to treatment. Therapists can gain an understanding of how patients unconsciously test their pathogenic beliefs and how to pass those tests. Case material will be presented, and participants will practice formulating a patient's plan.

After attending the presentation, participants will be able to

- Describe how to formulate the patient's plan for testing.
- Discuss how to pass tests and calibrate progress.

3:35 – 6:05 pm • PLENARY (2.5 CE)

14.

Penguin Lessons

(Directed by Peter Cattaneo)

William Meyer Film Series

Karen Redding, PhD, LCSW, Moderator/
Discussant/Chair

Film Presentation

The 2024 film is based on a 2016 memoir by Tom Michell that takes place in Argentina in 1976 where a military dictatorship has emerged and taken control of the country. A disillusioned teacher arrives from England to teach English literature at a boarding school for privileged boys. On a trip to Uruguay, the teacher rescues a penguin from an oil spill and brings it back to Argentina. A mother-daughter pair of local housemaids, who work at the school, teach him how to connect to and feed the penguin. He brings the animal into a chaotic classroom, and suddenly the class is transformed into a unified body dedicated to learning. Professors and the Dean also relate to the penguin as a silent, all accepting therapeutic presence. With arrests of activists, the housemaid's daughter is abducted, and the focus shifts to releasing her. More is revealed about the teacher's personal life and his reason for coming to teach in a foreign country. A personal trauma leads to a journey and search for human connection, and the animal is a conduit for change.

After attending the presentation, participants will be able to:

- Identify the symbolic function of the penguin, in terms of loss, mourning, and healing through the shadow of unresolved grief and trauma.
- Describe the journey from escapism to healing that a person makes through a relationship with a penguin that leads to a deepening of one's own humanity and growing acceptance of the impact of loss.

6:05 – 8:00 pm • Reception at the Hotel

For all conference participants (cash bar).



Saturday, November 8

7:30 – 8:25 am • Registration (Beverages served 8:00 – 9:15 am)

8:25 – 9:55 am • PLENARY (1.5 CE)

15.

Systemic Re-Transmission of Trauma: Defending Against the Lost and Found

Felecia Powell-Williams, EdD, LPC-S,
RPT-S, FABP

Janice Berry Edwards, PhD, MSW,
LICSW, Moderator

The paper will address the ongoing societal intrusions that emotionally handicapped the inter-racial therapeutic relationship of the psychoanalyst and the patient. The treatment began in an institutionalized setting with the children who were searching for their lost maternal object, and then the therapeutic work centered on the mother and her search to find the lost self. The presentation will illustrate the various disruptions of the human bond, as a result of intergenerational transmission of trauma and the impact on relational value.

After attending the presentation, participants will be able to

- Discuss the impact of systemic re-transmission of trauma as it relates to self-identification.
- Identify various societal intrusions that influence the therapeutic relationship.

16a.

Holding an Intersectional Perspective While Foregrounding Social Class

Joan Berzoff, MSW, EdD
Teresa Méndez, MSW, LCSW-C, LICSW,
Moderator

As DEI is being challenged and dismantled, it is even more important that clinicians hold an intersectional perspective with their clients. This presentation will demonstrate how the kaleidoscope of race, gender, sexualities, and culture must be held in mind, while turning the lens on social class particularly, an often-neglected topic. Clinical illustrations will be used to foreground class while revisiting the intersecting identities.

After attending the presentation, attendees will be able to

- Define an intersectional perspective in work with clients.
- Discuss the role of social class in intersectional practice.

16b.

Reimagining Social Work with Social and Psychoanalytic Theory

Jerry Floersch, PhD, LCSW
Teresa Méndez, MSW, LCSW-C, LICSW,
Moderator

Explaining the world's recent eruption of lethal aggression requires Freudian and Marxian theories. To analyze politics without both, and their surprisingly similar philosophical assumptions, would be like analyzing a patient's conscience without a parent-child triangle and cultural theory. This presentation will examine social and psychological structures that are powering extreme aggression by asking one simple question: How could cooperation, instead of competition, become the dominant value and practice in organizing everyday life? Social work in general, and clinical social work in particular, needs to reimagine itself in order to address the world crisis of lack of trust, increased aggression, and the tragic, consequential, defensive scapegoating of the "Other," especially immigrants and refugees. In short, our natural aggressive impulse (Freud) is supercharged and directed outward to "Others" by a competitive, free-market distribution of all natural resources (Marx).

After attending the presentation, participants will be able to

- Describe the philosophical similarities of Freudian and Marxist theories.
- Explain how these theories address unbridled aggression toward our self-described enemies.
- Identify how cooperation could replace competition as the dominant economic, political, and social value.

17.

Immigration and Otherness: Finding Our Way Home into Spaces of Deeper Humanity

Golnar Simpson, PhD, LCSW
Karen Redding, PhD, LCSW,
Interviewer/Moderator

Life is a continuing process of "becoming" and along the way, we collect fellow travelers who accompany us. The immigration epoch and the "otherness" experience add unique challenges and meaning to the Journey. As such, the perspective that we are always with "others" extends beyond the "me"/"not me" paradigm into another dimension of "inter-being." As an example, this live conversation with Golnar Simpson will touch upon her life as a clinical social worker, early determinants that influenced her choice to become a psychoanalytic clinician, her experiences with emigrating to the United States as a young adult, and her reflections on the meaning that both psychoanalysis and immigration have had in shaping her personal and professional life. Moreover, the discussion will focus on dynamics of the clinical hour.

After attending the presentation, participants will be able to

- Identify an example of how "otherness" can be seen from a variety of perspectives that considers mind/brain/context dialectics.
- Describe the essential elements of practice implications in working with immigration induced traumas and the healing process.

18. Panel

Harnessing Humanity: Expanding Psychoanalysis for a “Superpowered” Future

Kate Smaller, PhD, LCSW
Mark Smaller, PhD, LCSW
Louis Pansulla, LCSW, *Moderator*

As the world evolves, so must psychoanalysis. While psychoanalysis has long examined psychic conflict and pathology, its most forward-thinking contributions have also illuminated human resilience and growth. This presentation builds on Forward Edge theory, introducing 12 psychological superpowers—core capacities that drive self-actualization, connection, and transformation. By expanding psychoanalysis beyond its historical emphasis, integrating research, and making its insights accessible and actionable, we can harness what makes us powerfully human. This session explores how a strength-based, future-focused approach can keep psychoanalysis at the forefront of mental health and human flourishing.

After attending the presentation, participants will be able to

- Explain how the expansion of Forward Edge theory enhances the accessibility of psychoanalytic concepts and why supporting theory with research is essential for maintaining the field’s relevance and broadening patient access to the transformative benefits of psychoanalytic treatment.
- Identify the universal “superpowers” inherent in each individual—concrete expressions of Marian Tolpin’s abstract “tendrils” of the healthy self.
- Explain how to cultivate and strengthen these qualities within the therapeutic process.

19a.

Finding Faye: The Discovery of Pleasure in a Cis/Trans Analytic Dyad

Robert D. Campbell, LCSW
Susan B. Sherman, DSW, LCSW, *Moderator*

This paper traces the arc of an up-to-that-point five-year analysis with Faye, a transwoman who began working with the analyst when she was 26 years old and who initially identified as nonbinary. The paper illustrates the evolution of both the analyst’s professional development as well as the development of the analytic relationship with Faye and her understanding of her gender identity, how these separate but related processes paralleled and influenced each other, and how they culminated in new and unexpected experiences for both analysand and analyst.

After attending the presentation, participants will be able to

- Describe the concepts of mutuality, mutual recognition, and mutual impact within a relational psychoanalytic framework.
- Discuss their feelings of ambiguity, not-knowing, and anxiety when working with clients with trans and gender expansive experiences.

19b.

“A Joy to be Hidden, A Disaster Not to be Found”: The Double Bind of Visibility and Invisibility in Intersectional Trauma and the Analytic Dyad

Melanie Marin, LCSW
Susan B. Sherman, DSW, LCSW, *Moderator*

This paper explores the psychoanalytic treatment of a gay, African American male patient navigating intersecting traumas related to race, sexuality, and early caregiving disruptions. Using a Winnicottian and Brombergian lens, the case illustrates how dissociation, shame, and visibility struggles are negotiated in the analytic dyad. The paper highlights the clinical use of play, humor, and self-state integration to support emergent authenticity in both patient and analyst.

After attending the presentation, participants will be able to

- Identify clinical markers of dissociation and deadness within the therapeutic dyad, particularly in patients with intersectional trauma histories.
- Discuss the role of countertransference, play, and spontaneous enactments in facilitating self-state integration and authentic expression.

20a.

Reflections on Adolescent Work During the Pandemic and Afterwards: The Descent into Psychic Breakdown to the Capacity to Re-imagine a Future

AAPCSW Child & Adolescent Committee

Karen E. Baker, MSW
Wendy Winograd, PhD, LCSW, BCD-P,
Moderator

As the world was thrust into lockdown and therapeutic work moved to telehealth, the adolescent patient descended into a period of acute psychic turmoil, culminating in suicidal ideation. This presentation reflects on how the pandemic intersected with internal developmental vulnerability, disrupting the adolescent's capacity to imagine a future. The work became a holding space for survival and psychic reintegration – where uncertainty, fear, and fragmentation were slowly metabolized. Functioning as a developmental object as well as a containing object facilitated the adolescent's restoration to a forward movement in his development. The capacity for re-imagining a future is reconsidered as a developmental task and a therapeutic necessity in times of profound disruption such as the COVID 19 pandemic.

After attending this presentation, participants will be able to:

- Apply psychodynamic concepts such as mentalization, containment, holding, and reverie in the treatment of adolescent patients during times of psychic breakdown.
- Describe how early trauma and collective trauma, like the COVID pandemic, disrupt adolescent developmental processes and contribute to suicidal ideation.

20b.

Dreaming the Music: Listening for the Emerging Voice of a Quiet Adolescent

AAPCSW Child & Adolescent Committee

Nicole E Buller, MSW
Wendy Winograd, PhD, LCSW, BCD-P,
Moderator

This presentation explores psychoanalytic work with an anxious and depressed adolescent patient who remained mostly silent for two years. Winnicott's ideas of not communicating, holding environment, and transitional phenomena are considered in how this patient-clinician pair progressed from parallel play to therapeutic dialogue. Tele-analysis as a catalyst is examined.

After attending this presentation, participants will be able to

- Describe the possible functions of silence in psychoanalytic treatment of quiet adolescents, including resistance, repetition, affect regulation, communication.
- Discuss Winnicott's concepts of not communicating, holding environment, and transitional phenomena as they relate to the identity development of quiet adolescents.

21a.

Sleeping with the Enemy: Grief, AI, and the Analyst's Shadow

Valerie Frankfeldt, PhD, LCSW
Cathy Siebold, DSW, LCSW, Moderator

Is a psychoanalyst who uses ChatGPT as a therapeutic tool sleeping with the enemy? This paper elucidates what makes the use of an AI app so appealing. Where is the line that differentiates a human therapist from a data infused machine? When might AI truly serve a therapeutic purpose? Chat GPT's genuine helpfulness in augmenting self-understanding and insight can be seen in the parsing of a dream following the death of the author's analyst. For the author, who was processing the loss of her analyst, the AI app offered some solace when the author realized picking up with a new analyst was unpalatable. At the same time, the difference between the more intellectual insight provided by the machine versus what a human-to-human relationship has to offer also became abundantly clear.

After attending the presentation, participants will be able to

- Identify the forces that make use of AI more and more appealing.
- Discuss the threat of AI in potentially replacing therapists.
- Name the differences between an AI "therapist" and a human psychotherapist.

21b.

Auditing the Self: Audit Culture in Community Mental Health

Daniel Hoffman, LCSW
Cathy Siebold, DSW, LCSW, Moderator

This presentation examines the idea of "audit culture" in mental health settings and argues that it mimics the "self-auditing" that takes place on social media. Like the widely documented adverse effects of social media, the presenter demonstrates how this culture has adverse effects on the psyche and creates conditions for psychiatric oppression and burnout.

After attending the presentation, participants will be able to

- Describe how institutional rhetoric relates to mass culture (such as social media).
- Identify how this broader culture shows up in confusing and unrealistic policies and ideals that create conditions for various forms of psychiatric oppression.

●

12:15 – 2:00 pm ● Luncheon at the Hotel

Rebecca Mahayag, LCSW-C, LICSW, *Moderator*

Sponsored by NIPER

Lifetime Achievement Award to: Jerrold R. Brandell, PhD, LCSW
Presented by Penny Rosen, MSW, LCSW, BCD-P

Professional Writing Award to: Janice Berry Edwards, MSW, PhD, LICSW
Presented by Golnar Simpson, PhD, LCSW

The **AAPCSW Selma Fraiberg Award** to: Huey Hawkins, Jr., PhD, LCSW
Presented by Karen Baker, MSW, and Wendy Winograd, DSW, LCSW, BCD-P

The **Diana Siskind Award for Excellence in Writing** to: Robert D. Campbell, LCSW;
S. Christina Chang, LP, MBA; Elizabeth Haberer, LCSW-S, DSW, CGP; Molly Lang, LCSW;
and Melanie Marin, LCSW
Introduction by Susan Sherman, DSW, LCSW

Contributor to event: Smith College School of Social Work

Greetings by Dean Marianne Yoshioka, Smith College School for Social Work



2:00 – 3:15 pm ● PLENARY (1.25 CE)

22.

**Performing Empathy:
How AI May Be Transforming Us
and What It Means
for Therapeutic Practice**

Ricardo Ainslie, PhD
Louis Straker, MSW, LCSW-C, *Moderator*

Artificial Intelligence (AI) has given rise to many questions relevant to psychoanalytic developmental and clinical theories. For example, how do AI-mediated platforms influence processes of identification and mirroring that are theorized to play such an important role in the formation of a sense of self? And what are we to make of the proliferation of AI-assisted therapeutic encounters that increasingly emphasize “Empathic AI” as accessible and inexpensive alternatives to in-person psychotherapy? These and other related questions will be explored in this presentation.

After attending this presentation, participants will be able to

- Explain the developmental implications of AI for identificatory and mirroring processes that help shape the sense of self.
- Describe the current status of AI platforms as treatment interventions.

23.

**Psychoanalysis on the Margins:
The Center that Holds**

Christine D. Tronnier, PhD, LICSW, *Chair/
Presenter/Moderator*
Kris Evans, MSSW, LICSW
Terri Onstad, LCMHC
Lili Sznajdman, MS, LCMHC-S
Phuongloan Vo, PhD, LISW-S
Rajeev R. Warrior, MS, PsyD
(Paper read by Phuongloan Vo)

Panel

In the tradition of Esprey's 2018 paper describing the potential space of a consultation group focused on rupture and repair at the intersection of race and clinical work, this workshop will explore the generative space created within a U.S.-based study group comprised of geographically dispersed members whose intersectional identities are at once marginalized and centered relative to others in the group. At a time when divisiveness within and beyond psychoanalytic spaces threatens to collapse dialogue, this group has somehow benefited from conditions that enable connection to flourish. While this group has always explored what it means to center marginality in the context of psychoanalysis, members have increasingly come to regard the group and group process as an antidote to the despair and uncertainty of this political moment. In this workshop, group members will identify the conditions that support the establishment of the safety necessary for the development of a robust group process and will invite workshop participants to explore strategies for creating similar groups in their own analytic communities.

After attending the presentation, participants will be able to

- Define qualities/practices of a study group that facilitate transformative exploration of the intersection of socio-cultural identity and psychoanalysis
- Identify concrete strategies for forming intersectional spaces in their own communities.

24.

**Modeling the Future: Integrating
Intuition in Clinical Practice**

Marilyn Stickle, LCSW, *Chair/
Presenter/Moderator*
Susan Folwell, LCSW, LICSW
Virginia Newton, PhD

Panel

In the early 20th century telepathy, the transfer of information between minds, was not supported by science though it was acknowledged by both Freud and Jung. Open discussion of telepathy was seen by Freud as a threat to the acceptance of psychoanalysis as a science, while Jung thought of telepathy as a fundamental aspect of human experience. Over a century later, advances in scientific understanding, most notably in the field of quantum physics, support the post materialist paradigm shift toward connected consciousness that telepathy represents. Focusing on the clinical application of core principles of quantum science, panelists will discuss the neuropsychology of intuitive experience, how therapists utilize intuitive skills without necessarily understanding or articulating them, and the collaborative process between therapist and client. Examples from clinical sessions and exchanges between panel members will describe the subtlety of clinical work that reflects high levels of awareness and frequency states of peace, joy, and love that accompany them.

After attending the presentation, participants will be able to

- Identify three core principles of quantum science that suggest new understanding of time, space, and the role of observation in clinical practice.
- Describe the intuiting cognitive function in terms of "clair" experiences, which involve unconscious perception, pattern recognition, and spontaneous insights including the brain regions associated with these functions.
- Describe the feeling associated with embodied experience of intuition in clinical sessions.

25a.

**Reaching Towards Ithaka:
A 25-Year-Long
Co-Companioning Journey of
"Dreaming Towards Our Future"—
from Darkness into Light**

Louis Pansulla, LCSW
Rahim Thawer, MSW, RSW, CCS, *Moderator*

This paper will explore some "enactive relational phenomena," seen through the course of a 25-year-long clinical relationship. The presenter will examine the co-creation of "mutual influences," using Robert Grossmark's scaffolding of "co-companioning," and delve into the relational idea of "generative enactment," created by Atlas and Aron to explain how both the patient and analyst co-construct a frame of "dreaming towards our future."

After attending the presentation, participants will be able to

- Explain the relational concept of "co-companioning."
- Identify and describe the phenomena known as "generative enactment."

Session 25 continues on page 16

25b.

The Making of Music: Enhancing Clinical Listening Skills with Black Men in Psychodynamic Psychotherapy

Huey Hawkins, PhD, LCSW
Rahim Thawer, MSW, RSW, CCS, Moderator

The presenter employs Winnicott's concept of "Adaptation to Need" to emphasize the importance of clinical listening in long-term psychotherapy with Black male patients to help reduce termination rates. His extensive experience with a patient who often incorporated music into the therapeutic space allows for an exploration of the critical need to be attuned to emotional tones, symbolic language, silences, and recurring themes. This approach to listening requires a consistent stance of curiosity and empathy, enabling the therapist to recognize how early relational patterns, internalized object relations, and cultural socialization influence the patient's current emotional life and behavior.

After attending the presentation, participants will be able to

- Describe how attention to emotional tone, symbolic language, silence, and recurring themes can deepen the therapeutic alliance and support long-term engagement.
- Discuss the impact of early relational patterns, internalized object relations, and cultural socialization on the emotional and behavioral expressions of Black male patients in psychotherapy.

26.

Feminizing Freud: Women's Contributions to Psychoanalysis' Evolution

Heather deCastro, LCSW,
Presenter/Moderator
Joan Erdheim, PhD
Cara Erdheim Kilgallen, PhD
Valerie Levy, LCSW

Panel

This panel reexamines Freud's legacy through feminist, clinical, and artistic perspectives, centering the vital but often overlooked contributions of women to the development of psychoanalysis. Presentations highlight figures such as Marie Bonaparte, Melanie Klein, and Jane McAdam Freud, exploring how relationality, creativity, and feminist insight have transformed the analytic tradition. Together, the panel challenges dominant narratives and offers a progressive, inclusive framework for contemporary psychoanalytic thought and practice.

After attending the presentation, participants will be able to

- Identify the key contributions of historical and contemporary women, such as Marie Bonaparte, Anna Freud, and Jane McAdam Freud, in shaping and reinterpreting Freudian psychoanalytic theory.
- Discuss how feminist, artistic, and clinical perspectives offer new approaches for engaging with Freud's legacy in clinical practice and personal self-reflection.

27a.

Learning to Survive: Traversing Clinical Crises and Termination with a High-Risk Adolescent

Molly Lang, LCSW
(Paper read by Moderator)
Susan B. Sherman, DSW, LCSW, Moderator

This paper narrates a four-year treatment with an adolescent with borderline features. The paper explores the impact of trauma on a borderline presentation, the experiences of narcissistic transference and emotional inductions in treatment, the complexities of navigating crises with our patients, and how the termination process can facilitate transformation.

After attending the presentation, participants will be able to

- Identify common transference and countertransference experiences in treatments with borderline individuals.
- Explain how working within a narcissistic transference can lead to therapeutic change.

27b.

Reflections on Friendship in a Polarized World

Sarah K. Abel, LICSW
Susan B. Sherman, DSW, LCSW, Moderator

In this paper, the presenter will discuss a rupture that occurred between herself and her friend analyzing a connection between split off parts and the current hostility in our society. This examination offers a path towards repair of relationships in the face of a polarized world.

After attending the presentation participants will be able to

- Identify the forces contributing to polarization.
- Describe the phrase "turning ghosts into ancestors" as it pertains to their understanding of themselves.

28a.

Working with the Unspeakable: Shame, Self-hatred, and Relational Repair

Cynthia Mulder, LCSW
Josh Abrahams, MS, LCSW, Moderator

This presentation explores the often unspoken yet pervasive role of shame in patients' internal worlds—a silent force that brings them to treatment but remains hidden beneath the surface. Today, psychoanalysis understands shame as a relational concept, often due to attachment trauma, that fuels an internal victimizing dynamic. The “tyranny of the shoulds” creates self-loathing, emotional distress and paralysis. Through a relational lens, the presentation offers clinical strategies for recognizing, naming, and transforming these patterns to foster curiosity, empathy and agency.

After attending the presentation, participants will be able to

- Describe how childhood experiences can lead to internalized unconscious shame dynamics that are repeated relationally through the lifecycle.
- Apply psychoanalytic strategies to recognize, interrupt, and transform clients' internalized revictimization dynamics into more adaptive relational patterns.”

28b.

Psychology of the Skin: Integrating Mind, Body, Skin, and Psyche

Stacy Nakell, LCSW, CGP, CCTP
Josh Abrahams, MS, LCSW, Moderator

In this workshop the presenter will explore the ways to conceptualize the relevance of the skin to therapeutic work. In particular, she will unpack Ester Bick's (1968) concept of the psychic skin, focusing on the key significance of the early development of a sense of containment of the self as the foundation for self-regulation. Difficulties in this development will be connected with the kinds of body-focused repetitive behaviors that often show up in the therapy room, such as picking at cuticles or twirling hair. Helping clients translate body language into words is introduced as a way to tend to and repair these early developmental disruptions.

After attending the presentation, participants will be able to

- Describe the connection between the skin and attachment from infancy through adulthood.
- Implement techniques to help clients translate body language into words.

Dinner on Your Own

Restaurant and music venues list: <https://www.aapcsw.org/events/conference/>



Sunday, November 9

7:45 – 8:45 am ● **Registration** (Beverages served 8:00 – 9:15 am)

8:45 – 10:00 am ● **Session 29** (1.25 CE)

29.

Current Clinical Applications of Neuropsychanalysis

Jane Abrams, DSW, LCSW, Presenter/Moderator

Neuropsychanalysis is a discipline which, over the past 25 years, has brought together neuroscientists and psychoanalytic psychotherapists with the goal of integrating current neuroscience with psychoanalytic theory and practice. While neuroscientific discoveries have supported many of Freud's theories, others have led to important revisions. Revisions in theory necessitate changes in practice. This presentation will consist of a summary of the current foundational ideas in neuropsychanalysis, including suggested revisions in psychoanalytic theory based on current scientific findings. These changes in theory are resulting in new neuropsychanalytic approaches to working with our psychotherapy patients.

After attending this presentation, participants will be able to:

- Describe the basic tenets of neuropsychanalysis and the suggested revisions of basic Freudian theory resulting from modern neuroscientific findings.
- Describe the developing clinical applications of neuropsychanalytic theory.

30.

12 Steps of Alcoholics Anonymous (AA): Intersection of Beliefs Embedded in Each Step, Neurobiological Underpinnings, and Related Self Psychology and Clinical Social Work Concepts

Arlene Montgomery, MSSW, PhD, LCSW-S
Irek Banaczyk, LCSW, LCDC
Alexandrea Rich, PhD, LMSW, Moderator

Workshop

Each of the 12 Steps of AA is examined for the core belief addressed by the step, the neurobiological function underlying the belief, and related brief examples of concepts from Self Psychology and psychoanalytic social work.

After participating in the workshop, participants will be able to

- Identify the core beliefs and principles underlying the 12 Steps of Alcoholics Anonymous (AA).
- Analyze how these beliefs align with selected psychodynamic concepts.
- Discuss the utility of this approach in treatment planning and implementation.

31a.

Dogs Are a Link to Paradise: Working in the Displacement with Adult Clients' Canine Imagery

JoAnn Ponder, PhD
Lance Stern, LCSW, BCD, Moderator

During the clinical process with adults in psychoanalytic treatment, associations to their companion dogs sometimes arise. While early psychoanalysts tended to pathologize animal identifications, this has subsided with empirical findings indicating that dogs have more human-like behavior than other animals, including primates. Working in the displacement with clients' fantasies, dreams, and identifications with dogs can reduce the clients' defensiveness about their issues. This presentation will cite animal studies and prior psychoanalytic reports about the human-dog connection to help understand the canine imagery that arose in a young woman's clinical journey toward self-understanding, separation-individuation, self-agency, and her capacity to dream a future and experience joy.

After attending the presentation, participants will be able to

- Explain what it means to work in the displacement and why this might be an advantage in treating some clients.
- Identify 3 aspects of the client's psychic functioning that the dog imagery may elucidate.

31b.

Reframing "Helpfulness" in Clinical Social Work Practice

Joel Kanter, MSW, LCSW-C
Lance Stern, LCSW, BCD, Moderator

While the role of offering "help" to clients has been a central component of social work practice, "helpfulness" has often been disparaged as a countertransference problem in psychoanalytic psychotherapy. In this presentation, the presenter will examine, using a psychoanalytic lens, how "helping" clients in clinical practice can be an important, life-affirming experience that can have value apart from the specific "help" that was provided.

After attending the presentation, participants will be

- Differentiate the objective of offering "help" from our understanding of psychoanalytic psychotherapy.
- Explain how interpersonal learning and developmental guidance are valuable interventions in clinical practice.

Biographies of Presenters & Participants

Sarah K. Abel, LICSW Candidate, New Directions in Writing. Fellow, APsA Teachers' Academy (2022). Graduate, Inst for Child, Adolescent, and Family Studies (NY); and Mass Inst of Psa. (MIP- West). Author, essay on professional and social isolation during Covid. Co-author, article on child psychotherapy and children's book *Calming Stormy Feelings*. Private Practice, Northampton, MA, and New York.

Josh Abrahams, MS, LCSW Membership Co-Chair, AAPCSW. Instructor, Erikson Institute's Master of Social Work Program. Private Practice, Chicago, IL.

Jane Abrams, DSW, LCSW Area Chair, Pennsylvania, AAPCSW. Lecturer, School of Social Policy and Practice, Univ of Pennsylvania. Research Digest Editor, *Neuropsychanalysis*. Author, articles on teaching trauma in MSW programs, projective processes in couples, clinical applications of neuropsychanalytic theory. Private Practice, Philadelphia, PA.

Cheryl Aguilar, MSW, LICSW Founder, the Hope Center for Wellness (a mental health practice focused on holistic healing). PhD Candidate, Smith College School for Social Work. Research focus, on the impact of immigration-related family separation and reunification on Central American parents (supported by the Robert Wood Johnson Foundation's Health Policy Research Scholars and The Sanville Institute). Doctoral Award, Council on Social Work Education. Private Practice, Washington, DC.

Ricardo C. Ainslie, PhD, ABPP M.K. Hage Centennial Professorship in Education, Dept of Educational Psychology, Univ of Texas at Austin. Director of Research and Education and for AMPATH Mexico at Dell Medical School. Past Adjunct Faculty (1994-2011), Houston-Galveston Psychoanalytic Institute (Center for Psychoanalytic Studies). Founding member and past president, Austin Psychoanalytic. Member, editorial board, *Psychoanalytic Psychology*, *Journal of the American Psychoanalytic Association*, and *Psychoanalysis, Culture, and Society*. Ad hoc journal

reviewer, including *International Journal of Psychoanalysis*, and *Cultural Anthropology*. Fulbright Scholar (Spring 2022), Sigmund Freud Museum, Vienna, Austria. Book author, documentary filmmaker, and photographer, on social and cultural subjects. Private Practice, Austin, TX.

Karen E. Baker, MSW Past President, AAPCSW. MI Council for Psa. and Psychotherapy. Faculty, Institute for Clinical Social Work-Chicago. Past Child Development Director, Allen Creek Preschool. Author, articles on schizoid and sadomasochistic defenses, dissociation, parent work, and child analysis. Co-editor, Special Issue, *Child/Adolescent Psychoanalysis/Psychotherapy*, PSW. Recipient, Distinguished Practitioner, National Academies of Practice. Private Practice, Ann Arbor, MI.

Irek Banaczyk, LCDC, LCSW Adjunct Asst Prof, Graduate School of Social Work, Univ of Texas at Austin, TX. Private Practice, Austin, TX.

Samoan Barish, PhD, DSW, MSW Past-President, Advisory Board, AAPCSW. Founding Fellow, Former Dean, The Sanville Inst. Board, Int'l Forum for Psychoanalytic Education. AAPCSW Lifetime Achievement Award (2015). Author, paper on therapies with women in transition, money matters, facing mortality, and enriching clinical practice. Private Practice, Santa Monica, CA.

Kevin Barrett, AM, LCSW Membership Co-Chair, AAPCSW. Fellow, APsA Teachers' Academy (2020). Candidate, Chicago Center for Psychoanalysis. Lecturer, Univ of Chicago Crown School of Social Work. Author, article on psychedelic psychodynamics. Private Practice, Chicago, IL.

Carolyn Bates, PhD North American Co-Editor-in-Chief, *Journal of Analytical Psychology*. Senior Training Analyst, Inter-Regional Society of Jungian Analysts. Past-President, Texas Seminar of the I-RSJA. Author and presenter, on ethics, synchronicity and collective trauma, feminist politics, and the reconsideration of myth and the

influence of cultural/socio-political events on the analytic container. Jungian analytic Private Practice, Austin, TX.

Barbara Berger, PhD, LCSW, BCD Past-President, AAPCSW. Faculty Emerita/Board Trustee, Inst for Clinical SW, Chicago. Distinguished Practitioner (2002), National Academies of Practice. Recipient, Distinguished Service Award (2012), Inst for Clinical SW; and AAPCSW Lifetime Achievement Award (2013). Editor, *Clinical SW Journal*, and *Psychoanalytic SW*. Author, papers on developmental issues. Private Practice, Chicago, IL

Joan Berzoff, MSW, EdD Prof Emerita, Smith College School for Social Work; formerly co-director of the Doctoral Program, developer of the End-of-Life Certificate Program, and chair, the Human Behavior in the Social Environment Sequence. Faculty, ICSW-Chicago. Co-author, *Inside Out and Outside In: Psychodynamic Theory and Practice in Multicultural Settings*, *Living with Dying: A Handbook for End-of-Life Practitioners* and *Falling through the Cracks: Psychodynamic Practice with Vulnerable and At-Risk Clients*. Private Practice, Northampton, MA.

Daniel L. Buccino, LCSW-C, BCD Treasurer and Past-President, AAPCSW. Assoc. Prof., Dept of Psychiatry, Johns Hopkins Univ School of Medicine. Director, Johns Hopkins Civility Initiative. Specialized training in Lacanian psychoanalysis. Author and presenter on ethics, trauma, psychoanalysis. Private Practice, Baltimore, MD.

Nicole Buller, MSW Graduate, MSW, Univ of Michigan. Training program, Univ of Michigan Psychological Clinic. Candidate, Michigan Psychoanalytic Inst. Past Family Consultant and Board member, Allen Creek Preschool. Former Biologist, U.S. FDA, Bethesda, MD, and Dept of Molecular, Cellular and Developmental Biology, Univ of Michigan. Private Practice, Ann Arbor, MI.

Robert D. Campbell, MA, LCSW Graduate and faculty, Psychoanalytic Psychotherapy Study Center (PPSC). Candidate, Program in

Trauma Studies, Manhattan Institute for Psychoanalysis (MIP). Recipient, AAPCSW Diana Siskind Excellence in Writing Award (2025). Private Practice, Brooklyn and New York, NY.

S. Christina Chang, LP, MBA Graduate, Psychoanalytic Psychotherapy Study Center (PPSC). Instructor, courses on introduction to psychoanalytic theory and clinical practice, PPSC. Certified psychoanalytic life coach. Recipient, AAPCSW Diana Siskind Excellence in Writing Award (2025). Private Practice (bilingual, Korean), New York, NY, and Fort Lee, NJ.

Nick Collura, LICSW Member AAPCSW. Graduate, MSW, Smith College School for Social Work. Private Practice, Worcester, MA.

Gildo Consolini, PhD, LCSW Former faculty and board member, NY Center for Psychoanalytic Training. Author, papers on mental health topics. Private Practice, New York, NY, and Darien, CT.

Heather deCastro, LCSW Training Analyst, Supervisor, Faculty, Training Inst for Mental Health (TIMH). Co-Chair, TIMH Psychoanalytic Society. Author, paper on technology and millennial generation. Private Practice, New York, NY, and Ridgewood, NJ.

Michael De Simone, PhD, LCSW Past Treasurer, AAPCSW. Graduate, Faculty, Nat'l Psychological Assoc for PsA (NPAP). Author, paper on birthmother loss and unresolved grief. Private Practice, Staten Island and New York, NY.

Janice Berry Edwards, PhD, MSW, LICSW President, AAPCSW. Prof, Howard Univ School of Social Work. Principal Investigator, HRSA 2-million-dollar workforce development grant for servicing medically underserved communities. Graduate, MSW, Howard Univ School of SW; PhD, National Catholic School of SW, Catholic Univ. Board, Washington School of Psychiatry. Co-Editor, *Empowering Clinical Social Work Practice in a Time of Global Economic Distress*. Author, papers on education, policy, and race. Editorial Board, *Clinical Social Work Journal* and *Psychoanalytic Social Work Journal*. Private Practice, Washington, DC.

Joan Erdheim, PhD, LCSW Senior Supervisor, Board Member, and Faculty, Training Inst for Mental Health (TIMH). Co-Chair, TIMH Psychoanalytic Society. Author, papers on the mother-child relationship, psychotherapeutic technique, symbolic processes, and the intersection of psychoanalysis and aesthetics. Private Practice, New York, NY.

Kris Evans, MSSW, LICSW Faculty, Psychoanalytic Center of the Carolinas. Dean of Students and Director of Health and Wellness Center, Smith College. Practice, Northampton, MA.

Jerry Floersch, PhD, LCSW AAPCSW Past Co-President. Professor Emeritus of social work, Rutgers Univ. Graduate, MSW, Univ of Kansas; PhD in social work, Univ of Chicago. Author, *Meds, Money and Manner; On Having and Being a Case Manager: A Relational Method for Recovery; Qualitative Methods for Practice*. Guest Editor Special Issue on the case Study, *Clinical Social Work Journal*. Private Practice, Lawrence, Kansas.

Susan Folwell, LCSW, LICSW Prior consultant, DOJ's Office for Victims of Crime. Founding member and Co-chair, Fairfax County Domestic Violence Fatality Review Team (curriculum, training, and expert testimony on trauma, complex trauma, violence/abuse and resiliency nationally and internationally, including the US State Dept for Afghanistan women's shelter directors). Private Practice, Fairfax, VA.

Valerie Frankfeldt, PhD, LCSW Faculty, Psychoanalytic Psychotherapy Study Center (PPSC). Member, American Psychoanalytic Assoc Council on AI and Psychoanalysis. Author, articles on the pandemic and digital communication in therapy. Private Practice, New York, NY.

Barbara L. Gamble, MS, LLP Faculty, Michigan Psychoanalytic Institute (MPI). Co-Director, Adult and Child/Adolescent Advanced Psychoanalytic Therapy Program (ACAPP), MPI. Member, APsA; and the Association for Child Psychoanalysis (ACP). Author, paper on parents with a gender variant child. Private Practice, Ann Arbor, MI.

Sarah Goldberg, PhD, MSW Graduate, MSW and certificate in aging and older adults, Loyola Univ; PhD, ICSW-Chicago (2021). Faculty, ICSW-Chicago (focus Self Psychology). Focus, mid-life and later-life challenges. Private Practice, Chicago, IL.

Elizabeth Haberer, DSW, LCSW-S, CGP Immediate Past-President, Houston Psychoanalytic Society. Advanced candidate in adult psychoanalysis, Center for Psychoanalytic Studies, Houston. Recipient, AAPCSW Diana Siskind Excellence in Writing Award, paper on immigration. Private Practice, Houston and Austin, TX.

Sally Hackman, PhD, MFT. Member, AAPCSW and CAMFT. PhD in child psychotherapy, The Graduate Center for Child Development and Psychotherapy (analytically based program). Certificate in adult psychoanalytic psychotherapy, Inst of Contemporary Psychoanalysis, LA, Past director, The Parent Connection. Retired assistant clinical professor, UCLA medical school. Private Practice, Santa Monica, CA.

George Hagman, MSW, LCSW Faculty, Training and Research in Intersubjective Self Psychology. Faculty, training analyst, supervisor, Westchester Center for the Study of Psychoanalysis and Psychotherapy. Co-editor, *Intersubjective Self Psychology: A Primer*. Co-Editor-in-Chief, *Psychoanalysis, Self, and Context* journal. General Editor, *Art, Creativity and Psychoanalysis* and *New Directions in Self Psychology* book series (Routledge). Private Practice, New York, NY, and Stamford, CT.

Huey Hawkins, PhD, LCSW Recipient, 2021 Diana Siskind Excellence in Writing 2nd Prize Candidate Award, AAPCSW. Author, articles on race and socialization, and how Black sons manage racism. Faculty, Inst for Clinical SW and U of Oklahoma. Private Practice, Oklahoma City, OK.

Matt Hiller, AM, LCSW Assistant Prof of Social Work, California State Univ, Chico. Graduate, certificate in psychoanalytic psychotherapy, Chicago Center for Psychoanalysis. Candidate, PhD in Joint Program in Social Work and Anthropology, Univ of Michigan. Research focus, clinical and cultural

uses of ketamine in mental health care. Practice, Michigan, Illinois, and Indiana.

Daniel Hoffman, LCSW Team leader and therapist, OnTrack team (first episode psychosis treatment), NYU Langone Hospital, Brooklyn, NY. Author, paper on psychotherapy documentation, and book article in *Institutionalized Madness*. Private Practice, Brooklyn, NY.

D'Wayne James, PhD, LCSW Asst. Prof, Silberman School of Social Work, CUNY Hunter College. Graduate, PhD in Social Work, Howard Univ. Research, focus on the professional identities and workplace experiences of Black male clinical social workers, with a focus on intersection of race, gender, and occupational identity. Specialty, on culturally responsive clinical supervision and psychotherapy for BIPOC and LGBTQ+ clients. Private Practice, New York, NY.

Joel Kanter, MSW, LCSW-C Faculty, China American Psychoanalytic Alliance and the Washington Baltimore Center for Psychoanalysis. Founding board member, New Washington School of Psychiatry. Editorial Boards, *Clinical Social Work Journal* and the *Psychoanalytic Social Work Journal*. Author, *Face to Face with Children: The Life and Work of Clare Winnicott* (Routledge, 2004). Private Practice, Silver Spring, MD.

Cara Erdheim Kilgallen, PhD Assoc Prof of English, Dept of Languages and Literature, College of Arts and Sciences, Sacred Heart Univ. President, Theodore Dreiser Int'l Society. Author, *Humor, Healing, & Humanity* (in publication). Author and literary scholar, Fairfield, CT.

Molly Lang, LCSW Graduate, MSW, NYU, and Psychoanalytic Psychotherapy Program and Child and Adolescent Therapy Program, Psychoanalytic Psychotherapy Study Center (PPSC). Faculty, PPSC. Recipient, AAPCSW Diana Siskind Excellence in Writing Award (2025). Private Practice, Brooklyn, NY.

Valerie Levy, LCSW Supervisor and Faculty, Training Inst for Mental Health (TIMH). Co-Chair, TIMH Psychoanalytic Society. Member, Auxiliary Board, Mount Sinai Hospital. Research interests: the inter-

section of feminism, the maternal, gender, and privilege in both the individual and the couple. Private Practice, New York, NY.

Rebecca Mahayag, LCSW-C, LICSW Secretary, AAPCSW. Member, ICP&P. Director, Mental Wellness, Indian Springs School. Private Practice, Indian Springs, AL.

Melanie Marin, LCSW Graduate, Psychoanalytic Psychotherapy Study Center (PPSC) and NYU Silver School of Social Work. Clinical Focus, Trauma in the LGBTQ+ community, with emphasis on dissociative processes and self-states. Recipient, AAPCSW Diana Siskind Excellence in Writing Award, paper on intersectional trauma. Visual artist (mixed media); mindfulness meditation practitioner. Private Practice (bilingual, French), New York, NY.

Teresa Méndez, LCSW-C, LICSW Past Co-President, AAPCSW. Graduate, Washington Baltimore Center for Psa. Author, articles on the mixed-race experience. Guest Editor, issue on race and psychoanalysis, *Psychoanalytic Social Work* (PSW). Editorial Board, PSW. Private Practice, Baltimore, MD.

Arlene Montgomery, MSSW, PhD, LCSW-S Asst Prof of Instruction, Graduate School of Social Work, Univ of Texas at Austin, TX. Author, *Neurobiology Essentials for Clinicians: What Every Therapist Should Know* (2013), and articles on attachment, neurobiology, and clinical social work. Private Practice, Austin, TX.

Cynthia Mulder, MSW, LCSW-S Vice President of the Board and faculty, Center for Psychoanalytic Studies, Houston. Past President, Houston Psychoanalytic Society. Member, APsA continuing education committee. Co-author, articles on psychoanalytic theories and treatment and patient-centered care through interprofessional education and ethics. Private Practice, Houston TX.

Stacy Nakell, LCSW, CGP, CCTP Faculty, American Group Psychotherapy Association (AGPA) (since 2015). Fellow, AGPA. Author, *Treatment for Body-Focused Repetitive Behaviors: An Integrative Psychodynamic*

Approach, and an article on group treatment approach to treating repetitive behaviors, including trichotillomania. Private Practice, Austin, TX.

Virginia Newton, PhD, R.Psych, C.Psych Past associate faculty, University of Alberta, and University of North Carolina at Chapel Hill. Author and coauthor, on inpatient violence risk, and the prevention of violence and aggression in Iraq and Afghanistan war era veterans. Member, National Academy of Neuropsychology (NAN) and the Academy for the Advancement of Post-materialist Sciences (AAPS). Private Practice, Alberta and Manitoba, Canada.

Terri Onstad, LCMHC Analyst in Training, Psychoanalytic Center of the Carolinas. Private Practice, Durham, NC

Natalie Peacock-Corral, MSW, LCSW AAPCSW North Carolina Area Chair. Faculty, Psychoanalytic Center of the Carolinas. APsA's Teaching Scholar. Recipient, North Carolina Clinical Social Worker of the Year Award (2019). Author, articles on developmental trauma, Private Practice, Chapel Hill, Durham, and Raleigh, NC.

Louis Pansulla, LCSW Core Faculty, PhD Program, and Chair Continuing Education, Institute for Clinical Social Work (ICSW-Chicago). Faculty & Supervisor, ICP-NY, CAPA. Past Board member, AAPCSW. Author, articles on Trans and non-binary, "category problems" and relational theory, and supervision.

JoAnn Ponder, PhD Program Chair, Houston Psychoanalytic Society. Former faculty member, Center for Psychoanalytic Studies, Houston, TX. Former president, Austin Psychoanalytic. Co-Editor, *A Womb of Her Own: Women's Struggle for Creative and Reproductive Autonomy*. Author, articles on adoptive motherhood, parent loss in childhood, collective trauma following a mass school shooting, psychological defenses against climate change, psychological contributions in choice of profession, the history of elitism in psychoanalysis, and clients' use of dogs as objects of identification, projection, and displacement. Private Practice, Austin, TX.

Felecia Powell-Williams, EdD, LPC-S, RPT-S, FABP Past President, Board of Directors, Center of Psychoanalytic Studies, Texas (CFPS), 2019-2025. Graduate, CFPS. Co-chair, CFPS Child and Adolescent Training Program. Chair, CFPS Faculty Committee. Child and Adult Candidate and Consulting Analyst (TA/SA), CFPS. Board member, Houston Psychoanalytic Society, PsiAN, and other APsA committee appointments. Author, articles and chapters on loss. Private Practice, Houston, TX.

Karen K. Redding, PhD, LCSW Past Area Chair, AAPCSW. LA Inst and Society for Psychoanalytic Studies. Former USC School of SW, Irvine Campus. Author, *Ten Ways to Awaken the Wise Heart: A Photographic Journey*. Fine art photographer; mindfulness meditation practitioner and teacher. Private Practice, Laguna Beach, CA.

Alexandrea N. Rich, PhD, LMSW Asst. Prof and Director of Field Placement, School of SW, Jarvis Christian Univ. Graduate, PhD in Sociology, MA in Religious Studies, and MSW, Howard Univ. Research focus on Black totems, equitable generalist practices, and the Superwoman schema. OMHC and Private Practice, Baltimore, MD, and Tyler, TX.

Penny Rosen, MSW, LCSW, BCD-P NY Area Co-Chair, Past-President, AAPCSW. Faculty and Board Member, NPAP, NY Inst for Psychoanalytic Self Psychology. Recipient, Distinguished Practitioner, NAP; AAPCSW Lifetime Achievement Award (2021). Reviewer, CSWJ. Private Practice, New York, NY.

Lynn Rosenfield, PhD, LCSW LA Area Co-Chair and Co-Chair, Conference Call for Papers, AAPCSW. Certificate program, Inst of Contemporary Psychoanalysis, LA. Adjunct faculty, Smith College School for SW Supervision Certificate program. Faculty, Supervision Study Program, The Psychotherapy Institute (Berkeley). Author, articles on cultural countertransference and web-based supervisor training. Private Practice, Los Angeles, CA.

Edward Ross, LCSW Faculty, NY Inst. for Psychoanalytic Self Psychology. Graduate, NPAP. Director, Behavioral Health, Light-house Guild. Formerly Director, Behavioral

Health, Int'l Center for the Disabled. Private Practice, New York, NY.

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Renee Schwartz, PhD, LCSW Member, AAPCSW and CA Society for Clinical SW. Post-Masters Fellowship, Reiss-Davis Child Study Center, LA. Psychoanalytic Training Program, Inst for Contemporary Psychoanalysis, LA. Member, long term study groups in Self-Psychology and Neuroscience led by Joseph Palombo, LCSW. Pre-school consultant. Private Practice, Santa Monica, CA.

Susan B. Sherman, DSW, LCSW Faculty, Supervisor, Psychoanalytic Psychotherapy Study Center (PPSC). Co-Director, PPSC Child and Adolescent Training Program. Chair, Candidate and Student Call for Papers, AAPCSW conferences. Recipient, AAPCSW Selma Fraiberg Award (2019). Co-Editor and Author, *Understanding Adoption*. Author, articles on child therapy. Private Practice, New York, NY.

Cathy Siebold, DSW, LCSW Past President AAPCSW. Past Assoc Professor, Univ Southern Maine. Supervisor, Faculty, PPSC. Recipient, AAPCSW Lifetime Achievement Award (2019). Author, *The Hospice Movement* and articles on attachment theory, intersubjectivity, gender, and mourning. Private Practice, New York, NY, Cambridge, MA.

Golnar A. Simpson, PhD, LCSW Board Member, AAPCSW. Member, ICP+P. NASW Foundation- Pioneer. Founding Dean, Clinical Social Work Institute of Washington, DC. Past President, Clinical SW Federation. Recipient, AAPCSW Lifetime Achievement Award (2017). Co-author, articles on clinical social work education, theory and practice. Co-Guest Editor, Special Section, Articles on Dialectical Perspectives on Contemporary Clinical Practice, *PSW*. Distinguished Practitioner, Former Chair of Social Work Academy of National Academies of Practice. Private Practice, McLean, VA.

Kate Smaller, PhD, LCSW, MEd Graduate and continuing education instructor, Institute for Clinical Social Work (ICSW-Chicago). Co-Founder, Project Realize. Author, dissertation on attitudes towards telehealth among Psychodynamic clinicians in private practice. Group Practice Principal, Grand Rapids and Saugatuck/Douglas, MI.

Mark D. Smaller, PhD, LCSW Past President, American Psychoanalytic Association. Founding President, Forward Edge Services PLC, Project Realize Foundation. Executive Director Emeritus, the Neuro-psychoanalysis Foundation. Clinical Faculty, Western Michigan University Homer Stryker M.D. School of Medicine, Dept of Psychiatry.

Norman M. Sohn, PhD, LCSW, BCD Member, San Francisco Psychotherapy Research Group. Volunteer Assist. Clinical Prof, Dept of Psychiatry, UCSF. Distinguished Alumnus, Mandel School of Applied Social Sciences, Case Western Reserve Univ. Author, articles Control Mastery Theory, The Iterative Process of Therapy, and the Children of Holocaust Survivors. Member, Calif Society for CSW. Private Practice, San Francisco, CA.

Mario Starc, PhD, LCSW Member and Faculty, The C.G. Jung Inst of San Francisco. Dean Emeritus, The Sanville Inst for Clinical SW and Psychotherapy. Supervising Faculty, The Psychotherapy Inst, Berkeley, CA. Author, papers on refugee identity and culture; ethics and the ethical attitude. Private Practice, Oakland, CA.

Lance Stern, MSW, LCSW, BCD Past Membership Chair, AAPCSW. Member, NY Inst for Psychoanalytic Self Psychology, and NJSCSW. Private Practice, Upper Saddle River, NJ.

Marilyn Stickle, MEd, MSW, LCSW Former Chair of the Board and past faculty, Clinical Social Work Inst, Washington, DC. Former President, GWSCSW. Former Board Member, Society for Spirituality and Social Work. Co-Author, *Intuition in Psychotherapy: From Research to Practice*, and articles, workshops, study groups, on intuition. Member, IFPE, ACEP, GWSCSW. Private Practice, Arlington, VA.

Louis Straker, MSW, LCSW-C President-Elect, AAPCSW. Graduate, Psychoanalytic Studies Program, Washington Baltimore Center for Psa. Private Practice, Columbia, MD.

Pamela Szczygiel, DSW, LICSW Assoc Prof, School of SW at Bridgewater State Univ, Southeastern MA. Teaching focus: on theory, practice, and field courses. Author, articles and book chapters, on forced termination during the pandemic, parallel process and shared trauma, and student mindy-spirit well-being. Private Practice, licensed in MA and PA.

Lili Sznaidman, MS, LCMHC-S Professional Member, Psychoanalytic Center of the Carolinas, Private Practice, Durham, NC.

Lorraine R. Tempel, PhD, LCSW, LICSW Former clinical practice faculty member, Hunter College SSW. Author, articles on the therapeutic alliance and challenges to clinician empathy. Private Practice, New York, NY, and Boston, MA.

Rahim Thawer, MSW, RSW, CCS Instructor, Univ of Alabama. Founder, Affective Consulting and Psychotherapy Services.

Author, *The Mental Health Guide for Cis and Trans Queer Guys* (2025). Co-editor, *Any Other Way: How Toronto Got Queer* (2017). Focus on systemic oppression, and queer mental health. Practice, Toronto, Canada, and Tuscaloosa, AL.

Avah Toomer, MSW Diversity and Social Action Committee, AAPCSW. Graduate, Howard Univ School of SW. Member, NASW. Policy Practice, Washington, DC.

Christine D. Tronnier, PhD, LICSW Psychoanalytic Psychotherapy Track Director and Faculty, Psychoanalytic Center of Carolinas. Associate Prof, Springfield College, Dept of Social Work. Author, papers on Intersectional group work; addiction and attachment. Private Practice, Northampton, MA.

Phuongloan Vo, PhD, LISW-S Faculty, Smith College School for Social Work, Univ of Cincinnati School of Social Work. Author, Articles on intercultural and interracial treatment dyad, clinical social work, object relations theory, and developmental learning. Private Practice, Cincinnati, OH.

Rajeev R. Warriar, MS, PsyD Faculty, The Washington Baltimore Center for Psychoanalysis, Washington, DC. Professorial Lecturer, The George Washington Univ, Washington, DC. Author, articles on theory and treatment of trauma, and cross-cultural applicability of the PTSD model.

Wendy Winograd, DSW, LCSW, BCD-P Co-Chair, Child and Adolescent Committee, Book Review Editor, AAPCSW. Faculty and control analyst, NJ Inst for Training in Psychoanalysis and Center for Psychotherapy and Psychoanalysis of NJ. Director, Writing Program, Center for Psychotherapy and Psychoanalysis of NJ. Author and Presenter, on female development, transgender adolescents, school-based psychotherapy with children, mother/daughter relationships, and the impact of technology on clinical treatment. Private Practice, Chatham, NJ.

Friday, November 7

7:25 am **Registration** • Bridge Foyer, Level 2 (Beverages served 8:00 – 9:15 am)

8:25 am **1. PLENARY**—Bates / Hagman • Bridge Ballroom, Level 2

10:15 am 2. Aguilar / Kanter/ Peacock-Corral • Pfluger, Level 2
 3a. Abrams / Baker • Mansfield B, Level 2
 3b. Gamble / Baker • Mansfield B, Level 2
 4a. Szczygiel / Rich • Forever, Level 2
 4b. Buccino / Rich • Forever, Level 2
 5. Goldberg / Berger • Pennybacker, Level 2
 6. Consolini / Tempel / De Simone • Mansfield A, Level 2
 7. Vo / Rosenfield / Simpson • Lamar, Level 2

12:15 pm **Lunch (on your own)**

1:15 pm 8. James / Edwards / Toomer / Simpson • Forever, Level 2
 9a. Chang / Sherman • Mansfield A, Level 2
 9b. Haberer / Sherman • Mansfield A, Level 2
 10. Rosenfield / Barish / Schwartz / Hackman • Lamar, Level 2
 11. Hiller / Barrett • Pfluger, Level 2
 12a. Collura / Starc • Mansfield B, Level 2
 12b. Hagman / Starc • Mansfield B, Level 2
 13a. Ruffalo / Ross • Pennybacker, Level 2
 13b. Sohn / Ross • Pennybacker, Level 2

3:35 pm **14. PLENARY**—Film Presentation / Redding • Bridge Ballroom, Level 2

6:05 pm **Reception at the Hotel** • Atrium, Level 1

Saturday, November 8

7:30 am **Registration** • Bridge Foyer, Level 2 (Beverages served 8:00 – 9:15 am)

8:25 am **15. PLENARY**—Powell-Williams / Edwards • Bridge Ballroom, Level 2

- 10:15 am**
- 16a. Berzoff / Mendez • Pennybacker, Level 2
 - 16b. Floersch / Mendez • Pennybacker, Level 2
 - 17. Simpson / Redding • Pfluger, Level 2
 - 18. K. Smaller / M. Smaller / Pansulla • Lamar, Level 2
 - 19a. Campbell / Sherman • Forever, Level 2
 - 19b. Martin / Sherman • Forever, Level 2
 - 20a. Baker / Winograd • Mansfield A, Level 2
 - 20b. Buller / Winograd • Mansfield A, Level 2
 - 21a. Frankfeldt / Siebold • Mansfield B, Level 2
 - 21b. Hoffman / Siebold • Mansfield B, Level 2

12:15 pm **Luncheon at the Hotel** • Atrium, Level 1

2:00 pm **22. PLENARY**—Ainslie / Straker • Bridge Ballroom

- 3:35 pm**
- 23. Tronnier / Evans / OnStad / Sznaidman / Vo / Warriar • Mansfield A, Level 2
 - 24. Stickle / Folwell / Newton • Mansfield B, Level 2
 - 25a. Pansulla / Thawer • Lamar, Level 2
 - 25b. Hawkins / Thawer • Lamar, Level 2
 - 26. deCastro / Erdheim / Erdheim Kilgallen / Levy • Pennybacker, Level 2
 - 27a. Lang / Sherman • Pfluger, Level 2
 - 27b. Abel / Sherman • Pfluger, Level 2
 - 28a. Mulder / Abrahams • Forever, Level 2
 - 28b. Nakell / Abrahams • Forever, Level 2

Dinner (on your own)

Sunday, November 9

7:45 am **Registration** • Bridge Foyer, Level 2 (Beverages served 8:00 – 9:15 am)

- 8:45 am**
- 29. Abrams • Pennybacker, Level 2
 - 30. Montgomery / Banaczyk / Rich • Mansfield A, Level 2
 - 31a. Ponder / Stern • Mansfield B, Level 2
 - 31b. Kanter / Stern • Mansfield B, Level 2

Continuing Education—CE

17.0 hours offered

(Hours provided for each session attended)

Licensed Social Workers

NY: (applicable to other states, except those indicated below) National Institute for Psychoanalytic Education and Research in Clinical Social Work, Inc., is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0022.

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FL: (Licensed Social Workers, Family Therapy, Mental Health Counseling) National Institute for Psychoanalytic Education and Research in Clinical Social Work, Inc., (NIPER) is an approved provider of continuing education by Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling Provider Number #50-29914.

Licensed Psychoanalysts

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NY: Psychoanalytic Psychotherapy Study Center is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors #MHC-0166.

Licensed Creative Arts Therapists

NY: Psychoanalytic Psychotherapy Study Center (PPSC) is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed creative arts therapists #CAT-0083.

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Houston Psychoanalytic Society is approved by the American Psychological Association to sponsor continuing education for psychologists. Houston Psychoanalytic Society maintains responsibility for this program and its content.



Conference Planners

Committee

Penny Rosen (chair), Josh Abrahams (co-chair), Kevin Barrett (co-chair), Barbara Berger, Janice Edwards (president), Golnar Simpson (diversity and social action committee chair), Louis Straker (president-elect), Karen Baker (child and adolescent subcommittee co-chair), Michael De Simone, Sue Fairbanks, Judy Kaplan, Cynthia Mulder, JoAnn Ponder, Karen Redding, Judith Rosenberger, Lynn Rosenfield (call for papers co-chair), Susan Sherman (candidate/student call for papers chair), Cathy Siebold, Mario Starc, Lance Stern, Christy Tronnier (call for papers co-chair), Wendy Winograd (child and adolescent subcommittee co-chair).

Call for Papers Readers

Lynn Rosenfield and Christy Tronnier (co-chairs), Terrie Baker, Joan Berzoff, Margaret Blum, Daniel Buccino, Fanny Chalfin, Michael De Simone, Ada Frumerman, Sharon Harp, Christie Hunnicutt, Molly Kiefer, Debra Koppersmith, Barry Ostrow, Lois Ostrow, Anne Segall, Norman Sohn, Lance Stern.

Candidate/Student Call for Papers Readers

Susan Sherman (chair), Jane Abrams, Valerie Frankfeldt, Ruth Oscharoff, Claire Rosenberg, Cathy Siebold.

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