A Time to Think, A Time to Act: Caring about the Known and the Unknown

How do we hold in mind the tension between thinking and acting, at the conscious and unconscious levels? Whether it be the unknown of our inner world, the unknown of the world around us, or the unknown embodied in those from whom we feel different, we grapple with the dilemma of what is and isn’t known. We know about the mind in conflict and meaning-making in various ways. We know about injustice. We place high value on introspection while also addressing activism. Now, as in all times of global change, we are also called upon to explore the impact of societal factors in clinical encounters through a fresh lens. Given the complexity of the human condition, this conference will ask us to reflect on such matters from multiple psychoanalytic perspectives.

GUIDELINES FOR PAPERS, PANELS, WORKSHOPS, AND ESSAYS

The Conference Committee invites submissions related to the theme. Papers may reflect but are not limited to the following:

- Ways to understand seemingly contradictory phenomena, such as the known/unknown, thoughts/actions, listening/doing
- The clinical implications of the intersection of the inner and outer worlds, including race, ethnicity, gender, gender identity, sexual orientation, socio-economic status, ability, religion, and age
- Internal and external psychic turmoil as it emerges in the therapeutic process
- Trauma and its evolving theories
- Group, family, or couples therapy
- Social media and its impact on psychoanalytic practice and values
- Historical perspectives and debates in psychoanalysis
- Applied psychoanalysis to areas such as politics, economics, and organizations
- The application of scientific findings and outcome studies -- neuroscience, technology -- to the clinical work
Please include

- Cover sheet: (a) Name, address, phone number, fax number, e-mail for each author, co-author, or panelist, (b) title of paper, (c) two - three sentence abstract summarizing core ideas of presentation, and (d) two educational objectives that state what the audience will learn, The statement reads: “After attending the presentation, participants will be able to...”-- using “measurable” active verbs such as: describe, define, identify, discuss, explain, list, apply, demonstrate, analyze, assess, compare, critique.

- A brief professional biographical statement, listing your name, credentials, 1-3 affiliations, 1-3 book publications or topics of papers, geographical area of practice, etc.

NOTE: Published papers are not acceptable.

Presentation Categories

- Case study/clinical paper: Include a copy of the full paper with no biographical or identifying data. Presentations will be approximately 25-30 minutes each, maximum 15 pages (approximately 3,600 words), double-spaced, 1.25 inch margins, with no smaller than 12-point font.

- Panel (90 minutes): Panels consist of two or more presenters. Include a prepared paper (if any) or a three to five page abstract for each presenter, describing how the discussion will be structured, the overarching theme and specific focus. Allow time for discussion among the presenters and between the presenters and the audience.

- Workshop (90 minutes): Workshops should consist of didactic and practical or experiential components for 2 or more presenters. Include a prepared paper (if any) or a three to five page abstract for each presenter, describing how the workshop will be structured, the overarching theme and specific focus.

E-mail submissions to: aapcsw@gmail.com
Please have the subject line of your e-mail read: AAPCSW 2021 Conference Submission
If you cannot email the submissions, please contact:
Lawrence Schwartz  (718) 728-7416

Address inquiries to Call for Papers Co-Chairs:
Lynn Rosenfield, PhD, LCSW, lynnrosenfield@yahoo.com
Christie Tronnier, PhD, LICSW, ctronnier@smith.edu

CALL FOR STUDENT AND/OR CANDIDATE PAPERS
Please follow the submission guidelines detailed above for the case study/clinical paper and mark your paper as an entry for the special student or candidate award. Awards will be granted to the best papers in each category. The winners will be invited to present their papers.

Address inquiries to Student Papers Chair:
Susan Sherman, DSW, drshermsusan@aol.com
All presenters must pay registration fees and are eligible for a registration discount.